

**Balcarras School**  
East End Road, Charlton Kings, Cheltenham,  
Gloucestershire GL53 8QF

Telephone: 01242 515881  
Email: [admin@balcarras.gloucs.sch.uk](mailto:admin@balcarras.gloucs.sch.uk)  
Website: [www.balcarras.gloucs.sch.uk](http://www.balcarras.gloucs.sch.uk)

2023-2024 Revision Guide

# GCSE: Preparing for success

## Year 11

Name:



## The Virtual Learning Environment - VLE

The VLE is an online extension of the classroom, which can be accessed by students, parents and staff, and aims to share information and resources in a simple, clear and intuitive way. Any device which has internet access can view the site at the following address:

**balcarras.fireflycloud.net**

The system, called Firefly, allows the opportunity for personalised learning for students and the ability for them to become increasingly independent and responsible for their learning and self-organisation. It also enables parents and guardians to support them at home, by viewing their homework, resources and potentially see their progression through the school. This has been designed to be as simple and easy to navigate as possible. To log on, new parents should visit the site address, and activate their account, using the email address the school holds on record as part of your contact information. Current parents should have their children added to their account already.

In September, every new student will be allocated a username and password to access this site and this is their normal student network login. When logging in from outside of school, students must include the last part of their email address that follows their username (####@balcarras.gloucs.sch.uk).

There are also mobile apps available for both parents and students, which can be downloaded from the appropriate app store. These are called Firefly for Parents and Firefly for Students, and are free.

When logging in for the first time, the same username and password must be used and the school code: **balcarras**, to link successful with our system.

## School Network

Students can access the school network shared area (known as the **R: drive**) and download electronic resources provided by their teachers. They can also access their personal network area (known as the **H: drive**). This is available by either clicking on the Network link at the top of the school website homepage

(**www.balcarras.gloucs.sch.uk**) or by selecting the Network option located on the dashboard of the VLE

(**balcarras.fireflycloud.net**).

Users will be directed to the FoldR website and students need to use their school username and password to log in. FoldR (By Minnow IT) is also available as an app for Android and iOS devices.

## Online Safety

The school has a well-established ICT Code of Conduct. All pupils will be allowed access to the internet for school related activity. Anything not directly linked to schoolwork, such as playing or downloading games and accessing social media services is prohibited. Pupils who break the code of conduct, which is monitored by our network manager, will be sanctioned. This often includes having their network access revoked.

When outside of school, you should continue to use technology in a responsible manner. In particular, you should be mindful of how you use social media services, such as Instagram and TikTok. It is strongly recommended that you make your profiles private. You should also carefully consider how you communicate with other pupils on these platforms as this is often the cause of friendship issues within groups.

We also recommend that parents monitor computer, smart phone and tablet use at home. Support in this can often help prevent or mitigate problems caused by the use of social media. Parents of younger pupils should also be aware of the age restrictions many social media services have, the majority requiring users to be at least 13 years old..

# Curriculum-related questions

Should you have any curriculum-related questions, please contact the relevant Head of Department.

You can do so by emailing Balcarras School at [admin@balcarras.gloucs.sch.uk](mailto:admin@balcarras.gloucs.sch.uk) and requesting that your query be directed to the relevant Head of Department and your child's Head of House.

Departments	Heads of Departments
Art	Mr D Hazael
Business Studies	Mr L Perry
Computing	Mr S Cooper
DT: Product Design	Mrs J Swanepoel
DT: Food & Nutrition	Mrs C Saunders
DT: Textiles	Mrs A Kinch
Drama	Mrs H Wranosky
English	Mr D Sharkey
Geography	Mrs A Searle
Health & Social Care	Mrs C Timpson
History	Mr M Stoker
Mathematics	Mr S Critchley
Modern Languages	Mr F Seguin
Music	Mr D Armstrong
Physical Education	Mr M Harvey
Philosophy & Ethics	Mrs H Ebanja
Science	Mr A Spring Wallis

# Notes

September 2023

Dear Member of Year 11,

The next few months will be the most important in your school career. In what will feel like an incredibly short amount of time you will be taking your GCSE exams and they will have a major impact on your future options.

One of the keys to exam success is having a revision strategy. Successful pupils will be well organised and highly skilled in revision techniques. The good news is that being effective at revision is something that can be learnt.

The aim of this booklet is to help you get organised, give you some tried and tested tips on revision and advise you on how to make the most of the opportunities you have. One of the most important things to do is plan your time effectively and the centre pages of this booklet set out the controlled assessments that will take place over the year to help you keep on track.

If you require any additional help or advice please speak to your teachers, who will be only too happy to help you and answer any questions.

The very best of luck.



Mr Gary Towers  
Deputy Headteacher

# Advice for Parents and Guardians

## Making a difference: Helping your child prepare for their GCSEs

### General things you can do to help

- Provide a quiet place for study.
- Encourage the rest of the family to help by not disturbing revision.
- Praise hard work.
- Emphasise the need for plenty of sleep.
- Encourage planned relaxation time (too much study is not helpful).
- Help your child to forget about each exam as it is finished.
- Remind your child that the exam period will soon be over and that there will be a good break from school when they will be able to catch up on what they have been missing!

Every department offers additional lunchtime and after school provision to help you achieve. You need to be pro-active in organising your commitments as some subjects may clash. If you have any concerns **please** contact your subject teacher.

### Useful revision tips

You can help your child by helping them to follow these tips:

- Plan for half-hour sessions or an hour at most.
- In the evenings after school, plan to revise one or two subjects only. Leave some time for relaxation.
- Plan to revise specific topics in each subject, **not** everything at once.
- Ensure that each session starts with tackling the most difficult topics first.
- Encourage that all resources are at hand.

### Exam Dates

All GCSE written exams take place between **Thursday 9th May** and **Friday 21st June 2023 (provisional dates)**.

There are no exams during the week of the May bank holiday, when schools are normally on half-term break. In 2023 this will be the week beginning Monday 27th May 2024.

### w/c 22nd April 2024 (Week 1)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

### w/c 29th April 2024 (Week 2)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

### w/c 6th May 2024 (Week 1)

Day	Date	Lunchtime session	After-school session
Bank Holiday			
Tuesday			
Wednesday			

Written examinations begin

w/c 18th March 2024 (Week 2)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday	Inset Day		

Easter holidays 25th March to 5th April 2024

w/c 8th April 2024 (Week 1)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

w/c 15th April 2024 (Week 2)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

## Advice during the spring term

- Get your child to check that they have all notes and books for revision. Get them to talk to their teacher if they are missing any.
- Check that they have a revision timetable which includes the dates and times of the examinations in May and June. Include any important dates (such as birthdays) when you want them to take some time off from revision.
- Include in the timetable a plan for revision.
- Spread revision out evenly so that subject demands match to the exam timetable.

## GCSE Contingency Day

Please be aware that students taking GCSE exams next summer need to be available up to and including the Contingency Day on 26th June 2024.

This date has been set by the exam boards in case of national or local disruption during the GCSE exam period.

## During the exam period

Try to ensure that:

- Your child gets a good night's sleep before exams.
- They have all the equipment for the day.
- They know the start times of each exam for the day and plan to arrive at least 15 minutes before.
- You wish them well and tell them that they have worked hard and that they can only do their best.

## School Contacts

Keeping in touch with school can be extremely important when seeking advice in preparation for exams.

Listed are the names of staff who will help should any issues occur during the exam period.

### Heads of Houses

Foley: Mrs Noble  
Graveney: Mrs Winterbottom  
Ottewell: Mr Amor  
Selvey: Miss Niblett

### Examinations Officer

exams@balcarras.gloucs.sch.uk

*And when it's all over . . . tell your child to relax and forget about study for a while. Enjoy the summer break!*

## Organisation / Time Management

- Start early.
- Spend 'quality working time' in a quiet and organised environment.
- Plan each session with specific outcomes, decide what you are going to achieve from each activity - ask parents to monitor and reward you.
- Keep intensive time periods relatively short, eg divide up an hour into 5 minutes' planning, two 20 minute sections with 10 minutes for review. Then break and repeat.
- Use a variety of strategies and techniques to keep things fresh.
- Write things down on paper - you will remember them more clearly - summarise notes using headings.
- Learn and remember what you have written, then test to check.
- Invest in some highlighter pens and file dividers.
- Keep a balance between work and relaxation - reward good revision.
- Plan your timetable and stick to it.
- Try your best and develop confidence as you build up your knowledge.

The countdown to your GCSE exams begins!



Your TEACHERS are a valuable resource.  
Seek out the advice of your MENTORS.

### w/c 26th February 2024 (Week 1)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

### w/c 4th March 2024 (Week 2)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

### w/c 11th March 2024 (Week 1)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

w/c 29th January 2024 (Week 2)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

w/c 5th February 2024 (Week 1)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

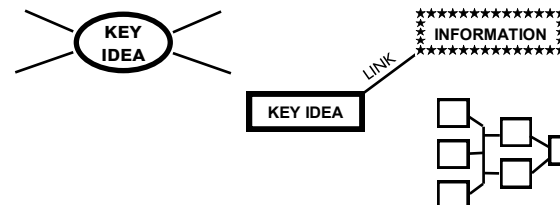
Half Term Monday 12th - Friday 16th February 2023

w/c 19th February 2024 (Week 2)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

## Revision Strategies

- Brainstorming
- Concept mapping
- Flow diagrams
- Reduce information onto revision cards
- Convert text material into diagrams
- Focus on key terminology and concepts/ideas
- Test learning regularly - use each other - teamwork
- Begin with model answers - *'this is what I am aiming for'*
- Draft answers before you begin
- Review and check answers *'what could I have included to make it better'*
- Organise material logically
- Focus on areas of weakness - turn them into strengths.
- Look at past papers and mark schemes



KEY-WORD	DEFINITION	KEY-WORD	DEFINITION
FOLD	FOLD	FOLD	

Good Luck!



You must put these into effect NOW.  
It is planned and systematic ACTION that delivers results, NOT talk of good intentions.

## Art

**Syllabus: AQA** **40% exam / 60% coursework**  
(Coursework runs through Year 10 and Year 11)

**Advice on revision guides:** The Art department feel that the best kind of support we can offer the GCSE students is that from September the Art department will be running workshops and catch up sessions for those students who would like to take advantage of extra studio time. All art students are welcome. The sessions will run on Tuesday afternoons until 5pm. (Check with your teacher.) Please feel free to take advantage of this extra tuition.

The department have also provided all art students with a week by week guide on how to achieve the best results with the preparation for the forthcoming mock examination.

## Business Studies

**Syllabus: Eduqas** **100% exam**  
**62.5% Theory Exam (no tiers) / 37.5% Data Response Exam (no tiers)**

**Advice on revision guides:** Students will be issued with a revision guide at the start of Year 11 which is very useful and presents key information in a student friendly way.

Students will also be issued with a past paper booklet with the relevant mark scheme to help build key exam skills.

## Computer Science

**Syllabus: OCR** **Exam Paper 1 - Computer Systems - 1.5 hrs - 50% of total.**  
**Exam Paper 2 - Computational Thinking, Algorithms & Programming - 1.5 hrs - 50%**

**Advice on revision guides:** Pupils have been issued with a textbook covering both exam papers. This is an ideal starting point to help pupils produce revision materials. Once the syllabus has been completed, pupils will be issued with a set of past exam papers and mark schemes to further support their revision.

Resources for the course are also available via the Computing section on Firefly.

In addition to this, webpages such as Seneca Learning and BBC Bitesize offer well broken-down summaries of key topic areas. YouTube channels such as "Craig and Dave" also offer this as short videos, which many pupils find very engaging.

## w/c 8th January 2024 (Week 1)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

## w/c 15th January 2024 (Week 2)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			

## w/c 22nd January 2024 (Week 1)

Day	Date	Lunchtime session	After-school session
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			



## Science

**Syllabus: AQA Combined Science: Trilogy 100% exam**

**Advice on revision guides:** Students were issued a published CGP revision guide for the course in Year 10. This covers all the content from Year 9 to Year 11. In addition to this, students will be given a revision pack, produced by the department, at Year 11 parents evening. This contains a glossary of key words, quiz questions, past paper questions and model answers. The course contains a number of 'required practicals' that need to be revised for the examinations in Year 11. Students will be given their required practical booklet after the completion of the final practical. Additionally, Malmesbury school have produced some excellent videos of the GCSE required practicals, that are helpful for revision: search for 'Malmesbury science' on YouTube.

The Balcarras VLE contains the summary front sheets for each topic along with the resources used for each lesson. Students can access these if they miss a lesson or for revision. There is also a 'revision quiz' for each topic on the VLE. Additionally there is a 'GCSE Science revision' page on the VLE with lots of past papers and markschemes. Other websites suitable for revision are as follows:

<https://app.senecalearning.com/login>

<https://www.physicsandmathstutor.com/>

<https://www.bbc.com/education/examspecs/z8r997h>

<http://freesciencelessons.co.uk/>

<https://www.s-cool.co.uk/gcse>

<https://classroom.thenational.academy/subjects-by-key-stage/key-stage-4/subjects/combined-science>

<https://cognitoedu.org>

The GCSE specification we follow can be found at the website below:

<http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

## Spanish

**Syllabus: AQA 100% exam**

**Advice on revision guides:** Most students will have purchased the Grammar and Translation workbook, and this will prove extremely useful when students wish to revise independently at home. In addition to the Grammar and Translation workbook, we would highly recommend that students purchase the AQA Practice Papers and AQA Revision workbooks. These workbooks offer a wide range of activities on the 4 skills to prepare the students for the final examination. Past papers are also available on the R drive/VLE. Further listening and reading activities will be available on the VLE in the Spanish GCSE section.

Students should continue to use the [www.pearsonactivelearn.com](http://www.pearsonactivelearn.com) website independently and/or completing tasks set by their teachers. Students will continue to find the following websites helpful: [www.languagesonline.co.uk](http://www.languagesonline.co.uk) - grammar section [www.linguascope.co.uk](http://www.linguascope.co.uk) - intermediate vocabulary section.

## Creative iMedia

**Syllabus: OCR**

**40% exam / 60% coursework**

**Advice on revision guides:** As soon as pupils begin Year 11 they will start working on their second piece of coursework: Animation with Audio. This is a substantial piece of work and accounts for 35% of their overall grade. Pupils will use Blender to create this and although there is no expectation they have this at home, it is free to download and we encourage pupils to develop their skills in their own time. The deadline for this project is in March. In parallel to completing the project work, our attention also turns during Year 11 to the exam content. This covers a wide range of topics surrounding the creative media industry, including laws, pre-production documentation and project management. In the build-up to the exam, pupils will be given an extensive range of revision materials to help support them. Full resources can also be found via the Computing department page on our VLE.

## Design technology: Product Design Route

**Syllabus: AQA**

**50% exam / 50% coursework**

**Advice on revision guides:** Specific D&T revision guides and workbooks are available from the design and technology department at a cost of £6.00. Students should see their D&T teacher if they wish to purchase one. Past papers are available from their D&T teacher on request. There are a number of revision resources available on the VLE, GCSE page.

## Design Technology: Textiles Route

**Syllabus: Eduqas**

**50% exam / 50% coursework**

**Advice on revision guides:** Exam board specific revision books are available to purchase from the design and technology department at a cost of £8. In addition, students will be given a revision pack with past papers and worksheets before they break up for exam leave. The D&T Textiles page on the VLE is also full of lots of support materials for the NEA and the exam.

## Design technology: Food Preparation and Nutrition

**Syllabus: Eduqas**

**50% exam / 50% non exam assessment (One piece completed in year 11)**

**Advice on revision guides:** All pupils have a GCSE food textbook, they also have access to a digital textbook available to all students through the school's VLE. In addition, a revision guide and workbook can be purchased through school in Year 11. Students will be given many revision aids and help sheets and our VLE pages will provide numerous support materials, example questions and other useful resources.

## Drama

**Syllabus:** Edexcel. 30% practical/ 70% written (one written exam worth 40% and a NEA portfolio worth 30%).

**Advice on revision guides:** The year begins with preparation for the scripted performances that take place in February (date TBC in the November of Year 11). For this unit students will perform both a group piece and a monologue - they will be externally examined, and this accounts for 20% of their final mark. During this period of time homework activities will include learning lines and attending extra-curricular rehearsals. After this we will begin preparations for the written exam. Students will be expected to attend a school trip to the theatre in order to write about this performance in their exam. We will also return to our study of *An Inspector Calls* (booklets provided). Students may find it helpful to buy the Revise Edexcel GCSE (9-1) Drama Revision Workbook ISBN 1292131977.

## English Language

**Syllabus:** AQA

**100% exam**

The GCSE English Language course culminates in two 1 hour 45 minute exams. The first of these will test students on their ability to analyse unseen literary fiction and will also require them to produce a short piece of creative writing; the second will test students on their ability to analyse unseen non-fiction and will also require them to produce a short piece of functional writing. Students will be taught English Language and English Literature separately and three lessons a fortnight in Y11 will be devoted to preparing for the English Language exam.

**Advice on revision guides:** Lessons in Y11 will be focused primarily on the reading elements of the exam mostly through practice past papers. The CPG GCSE English Language AQA Revision Guide for the 9-1 course is a useful guide to what is required:

<https://www.cgpbooks.co.uk/secondary-books/gcse/english/english-lang/enar41-gcse-english-language-aqa-revision>

## English Literature

**Syllabus:** AQA

**100% exam**

The GCSE English Literature course culminates in two exams: the first of these lasts for 1 hour and 45 minutes and will require students to answer questions on a Shakespeare play (*Macbeth*) and on a nineteenth century novel (*A Christmas Carol*); the second exam lasts for 2 hours and 15 minutes and will require students to answer questions on the play *An Inspector Calls* and on a range of 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> century poetry both seen and unseen.

**Advice on revision guides:** There are CPG revision guides available for all the texts that we study as well as a huge range of internet-based resources which can be accessed simply by searching the name of the text. In Y11, students will study *Macbeth* and will revise all of the texts done in Y10.

## Music

**Syllabus:** WJEC Eduqas

**40% Appraising - exam / 30% Performing / 30% Composing**

**Advice on revision Guides:** Textbooks are available to borrow from the department and resources are uploaded on the VLE under Music GCSE. Two revision guides are currently available. The Illuminate Publishing Music Revision Guide by Jan Richards is made available to students in Year 11. A second WJEC & EDUQAS GCSE Music Revision Guide by David Ventura, published by Rhinegold Education, is available online if students wish to purchase their own copies. (Please note that the Listening Tests provided by the same publishers will be used in class and it is not necessary for students to purchase this.) Please note when looking at information online, it is **WJEC Eduqas** - there are differences from the WJEC Music course.

## Religious Studies - Philosophy and Ethics

**Syllabus:** OCR

**100% exam**

**2 hours Philosophy & Ethics / 1 hour Christian beliefs & practice / 1 hour Buddhist philosophy, beliefs & practice**

**Advice on revision guides:** The textbook we will be using during the Christianity and Philosophy aspects of the course is: OCR GCSE (9-1) Religious Studies by Lorraine Abbott, Steve Clarke, Gordon Kay.

The textbook we will be using during the Buddhist philosophy aspects of the course is: Buddhism by Steve Clarke.

A good revision guide is: My Revision Notes OCR GCSE (9-1) Religious Studies by Lorraine Abbot.

## Physical Education

**Syllabus:** AQA

**60% exam / 40% coursework**

**Advice on revision guides:** Revision guides are available at £3 each from the sports hall office. Additional support material is available on the VLE under physical education, including links to GCSE Bitesize.

## Russian

**Syllabus:** Edexcel **100% exam**

**Advice on revision guides:** An extensive range of revision materials can be found on the Russian GCSE section of VLE. Here students can access the core vocabulary list, grammar notes and practice exercises. There are also past papers with mark schemes and an online version of our GCSE revision guide.

The following website may also be useful: <http://www.russianforeveryone.com/>

## Health & Social Care

**Syllabus:** OCR Cambridge National in Health & Social Care (2022) Level 2

**40% exam / 60% NEA**

**Advice on revision guides:** In Year 11 students will complete the final NEA unit (RO35) plus they will sit the final exam (RO32). To support them with the revision for this unit there are several revision guides available:

My Revision Notes: Level 1/Level 2 Cambridge National in Health & Social Care: Second Edition, ISBN: 9781398351240, 09/09/2022, 104 pages.

Level 1/Level 2 Cambridge National in Health and Social Care (J835) Exam Practice Workbook, ISBN: 9781398384873, Published: 25/08/2023, 72 pages.

Cambridge National in Health and Social Care Revision Guide and Workbook with Digital Access (2 Years): Level 1/Level 2, ISBN 1009159313, Published: 28/07/2022. 128 pages.

## History

**Syllabus:** AQA History (8145)

**100% exam**

**Paper 1 - Germany 1890-1945/The Cold War 1945-1972 (studied in Year 10)**

**Paper 2 - Restoration England 1660-1685. Migration, Empires and People, AD790- to the present day (studied in Year 11)**

**Advice on revision guides:** Revision guides for the new GCSE (Grade 9-1) have been published that include some but not all of the topics we study. The department have created revision guides and resources for both paper 1 and paper 2 topics and students will be given copies of these (also available on the VLE). Students will also find useful materials on BBC Bitesize for Germany, Conflict & Tension and the Migration topics. Students will also be directed to Seneca which covers the majority of our topics.

Students and parents are advised to talk to the class teacher for any further advice on revision resources.

## Mathematics

**Syllabus:** Edexcel

**100% exam**

**Three exam papers each 90 minutes long. One non-calculator paper and two calculator papers.**

**Foundation tier grades 1-5, Higher tier grades 4-9**

**Advice on revision guides:** Pupils can use [www.vle.mathswatch.com](http://www.vle.mathswatch.com). Pupils should speak to their teacher for login information.

We also recommend the Pearson target revision guides and the CGP practice exam papers. Both of which can be purchased from their maths teacher.

## French

**Syllabus:** AQA

**100% exam**

**Advice on revision guides:** Most students will have purchased the Grammar and Translation workbook, and this will prove extremely useful when students wish to revise independently at home. In addition to the Grammar and Translation workbook, we would highly recommend that students purchase the AQA Practice Papers and AQA Revision workbooks. These workbooks offer a wide range of activities on the 4 skills to prepare the students for the final examination. Past papers are also available on the R drive/VLE. Further listening and reading activities will be available on the VLE in the French GCSE section.

Students should continue to use the [www.pearsonactivelearn.com](http://www.pearsonactivelearn.com) website independently and/or completing tasks set by their teachers. Students will continue to find the following websites helpful: [www.languagesonline.co.uk](http://www.languagesonline.co.uk) - grammar section [www.linguascope.co.uk](http://www.linguascope.co.uk) - intermediate vocabulary section.

## Geography

**Syllabus:** AQA Geography

**100% exam (3 papers)**

Human and physical geography is taught across the course and assessed in papers 1 and 2. Paper 3 focusses on geographical applications so pupils will study a topical geographical issue and are also required to undertake two contrasting fieldwork experiences. Pupils conducted a field study on regeneration in Bristol in Year 10, and will conduct a river study to Blackpool Brook in Year 11. In the spring of Year 11 there will also be a session to study the pre-release material on the topical geographical issue which is sent prior to the exam.

**Advice on revision guides:** There will be a range of textbooks used throughout the course as well as resources to supplement the teaching of the content. Pupils will also be given a specification sheet for each topic to act as a 'tick sheet' for what needs to be known for the exam. Pupils will be given a past paper question booklet for each topic to practice exam skills throughout the course. We recommend that pupils make flash cards of all key content as they progress through the course, and we also recommend the use of a revision website called Seneca Learn.

At the start of the academic year there will be an opportunity to purchase a range of resources to supplement pupils' notes and help with revision. In addition, in Year 11 the department will offer revision sessions to support pupils' preparation for their upcoming exams.

GCSE Exam and Coursework / Controlled Assessment	September	October	November	December	January
			All subjects Mock exams		
	H&SC Continue working on RO35		English English Language Paper 1 mock		H&SC Submission deadline for RO35. Begin exam unit RO32
	Art Preparation for Year 11 Mock - booklet distributed		Art Mock exam		Art Exam given out
	Music Non exam assessment: Composition Composition 1 (free composition)		Music Non-exam assessment composition: Composition 1 (free composition)		Music - Non-exam assessment composition: Composition 2 (brief to be set by exam board.
	Physical Education Practical assessment continual moderation (external moderation April Year 11)		Music Non-exam assessment: Performing (as part of trial exams)		
		Food & nutrition Non-exam assessment Task 1	Food & nutrition Non-exam assessment 1. GCSE formal exam assessment during trial exam period - 3 hours		Food & nutrition Non-exam assessment 2. This will include a 3 hr 30 mins practical.
	Drama Scripted Performance Unit.				

February	March	April	May	June
	Maths, English and Science Core mock exams			All subjects Final GCSE exams
English English Literature Paper 1 mock	English English Language Paper 2 mock			
DT: Product Design - Textiles Non-examined assessment deadline	Science GCSE Paper 2 Mock exams	Art Coursework and exam completed		
Music Non-exam assessment composition: Composition 2 (brief to be set by exam board)		Music Non-exam assessment: Performing (final) Early April (before Easter)		
Physical Education Coursework final deadline	Creative iMedia R096 Animation controlled assessment Completed	Physical Education External moderation		
Food & nutrition Non-exam assessment 2. This will include a 3 hr 30 mins practical.				
Drama Scripted Performance for External Examiner	Russian, Spanish & French Mock speaking examinations	Russian, Spanish & French Speaking examinations		

Year 11 | Imetable September 2023 - June 2024