Balcarras Teaching School - Pastoral Lead Forum

James Saunders
Early Help Partnership Manager
Families First

"Early Help: providing support as soon as a problem emerges, at any point in a child or young person's life".

Working Together 2015



All staff should be aware of the early help process, and understand their role in it.

This includes identifying emerging problems, liaising with the designated safeguarding lead, sharing information with other professionals to support early identification and assessment and, in some cases, acting as the lead professional in undertaking an early help assessment.

Keeping Children Safe in Education, Statutory Guidance for Schools and Colleges, DfE, Sept 2018

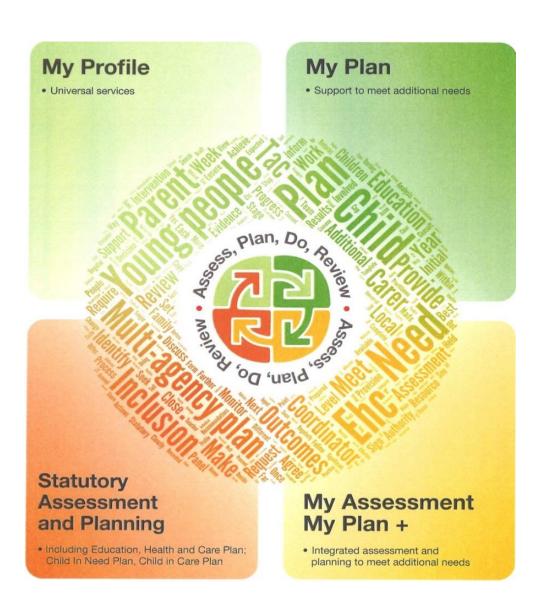
A Graduated Approach

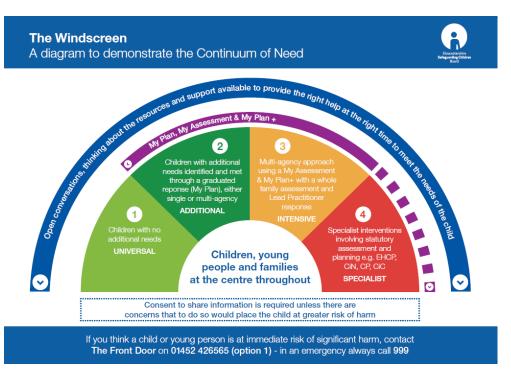
Enabling the right level of intervention and support when needed.

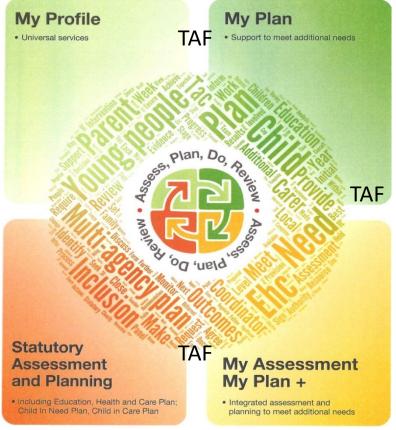


Gloucestershire's Graduated Pathway

- Consent
- My Plan
- My Plan +
- Review







The Graduated Pathway and the Levels of Intervention sit alongside one another and enable us to assess risk and help us to decide how to respond to the individual needs of children, young people and their families.

Some things to remember:

- *Children and Young People are central to the assessment and plan and should always have their views and wishes explored
- *Gathering information from all practitioners involved will build up a holistic picture of the family
- *Ensuring that both parents are spoken to even if they do not live together
- *Taking time to analyse the information you have been given is essential in ensuring that you assess risk and identify needs
- *Being aware of significant events and patterns of behaviour can help to analyse the current situation
- *Writing and agreeing the plan in a Team Around the Family meeting helps to ensure the family are involved and in agreement with the outcomes and actions identified

Registering Early Help Plans/Assessments



It is important to provide a coordinated response to children and families; and reduce duplication of resources wherever possible.

Send to: cheltenhamearlyhelp@gloucestershire.gov.uk

Glos. Families Directory – A central point for information and resources



www.glosfamiliesdirectory.org.uk

Families First Teams



Early Help Coordinators

Offer advice, guidance and support around all aspects of the Graduated Pathway of Early Help and support including supporting with TAF meetings, commissioning services and developing/revising settings Early Help offers

Community Social Workers

Support practitioners with assessing levels of risk using Gloucestershire Levels of Intervention guidance. CSW's will support at TAF meetings where it is felt that a family may be moving between levels 3 and 4.

Family Support Workers

FSW's work directly with children, young people and their families offering support around issues which are impacting on the well-being of the young person when those needs sit at level 3 and 4 of the LOI Guidance

Employment Advisors

Offer advice to practitioners and families around employment and the positive impact this can have on a family. They can come into settings to advise staff or visit families at home along with the Lead Practitioner to offer individual support

Useful Contacts

Cheltenham Families First Team – 01452 328160

Cheltenham Early Help Co-ordinators:

Theresa Brown - 01452 328385

theresa.brown@gloucestershire.gov.uk

Sinead Kirk – 01452 328988

sinead.kirk@gloucestershire.gov.uk

Jubaida Rashid – 01452 324386

jubaida.rashid@gloucestershire.gov.uk

Multi-Agency Safeguarding Hub (MASH) - 01452 426565

Family Information Service – 0800 5420202