

SUMMARY REPORT 2022

CLIMATE ACTION SURVEY

Balcarras School, Gloucestershire

InterClimate Network, working with Gloucestershire Youth Climate Group, Creative Sustainability, Planet Cheltenham and Gloucestershire Wildlife Trust, conducted research to learn more about how 11 to 25 year olds think, feel and act in relation to the climate crisis. Nearly 3,000 young people responded from schools and communities across Gloucestershire.

Details in the [Gloucestershire-wide report](#), alongside this **summary report specific to Balcarras School**, will support your school's own climate action plans. Please do check out Part 2 'Dive into the data' of the [Gloucestershire Report](#) for the detail behind your summary here. Key findings from this research will inform and positively influence Gloucestershire County Councils [Climate Change Strategy](#).

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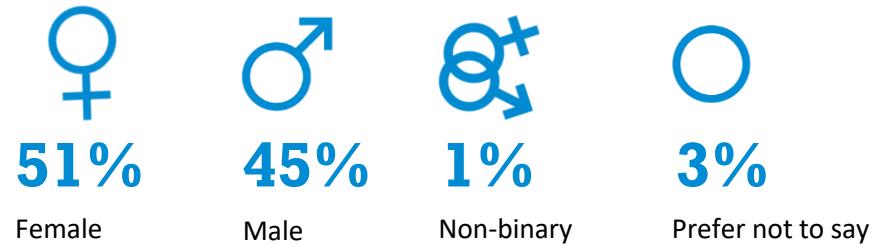
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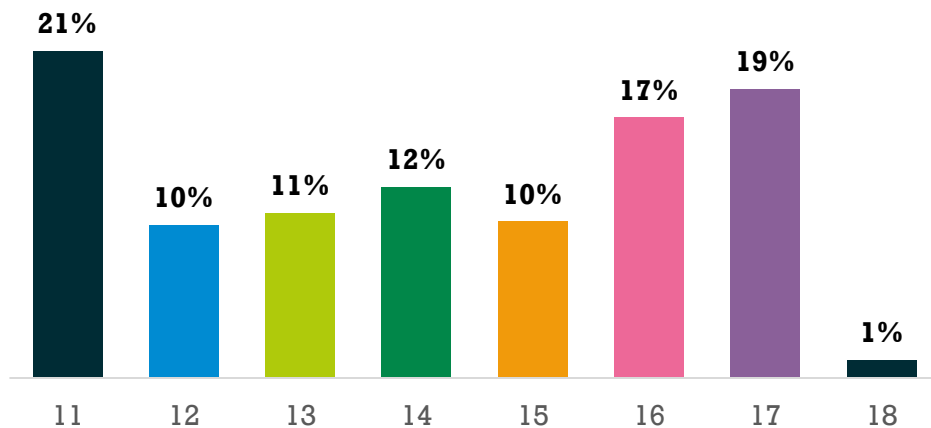
Who participated?

In total, 547 Balcarras students out of 1386 on roll responded to Gloucestershire’s Climate Action Survey, making up 39% of all students in school. This return rate of 4 in 10 students is the first indicator of how concerned and involved many students already are. We don’t know about the views of the 61% that didn’t complete the survey, of course, and they shouldn’t be forgotten in the school’s work on climate action.

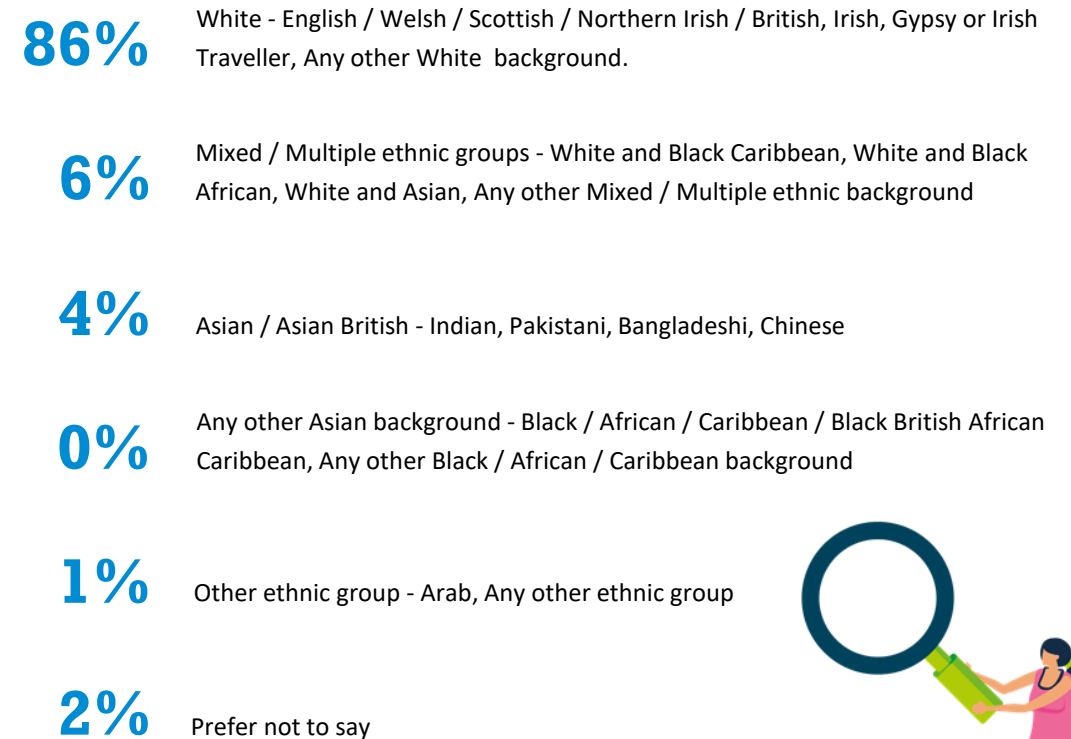
Gender Breakdown



Age breakdown



Ethnicity breakdown



Students are willing to act on climate change

When asked whether students are already taking some action on climate change, a large majority of 8 in 10 (80%) said yes. Here we investigate the types of changes students are already making, or willing to make, to help tackle the climate crisis. Importantly, there is a willingness to start, shown by those not yet undertaking specific actions, especially around energy, reducing use, sustainable travel and improving nature.

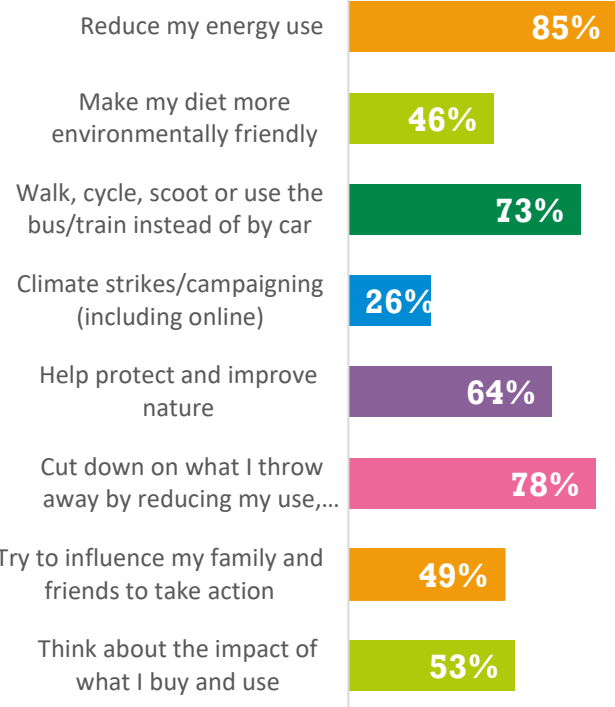


Of the 80% who are already taking action, what are they doing?



How willing are students to start actions?

Here are the total percentages and preferences for students who don't yet do the action but say they are willing to start.



Continued.....Students are willing to act on climate change

We asked the 80% of students who are already taking action 'for each action that you ARE doing please let us know WHERE you are doing these actions' and also 'WHO you are doing these actions with.' Analysis reveals that **family plays a key role**: the majority of action by students is taking place in the home, with families having a big influence. **Action in school, in all but one of the young people's actions, doesn't match action at home.** For instance of the 90% of students who are reducing their energy use a massive 96% are doing so at home, while only 24% do at school. Students reporting that they commonly walk, cycle, scoot or use the bus/train with their friends shows the **potential for creating communities of support for active travelling.**

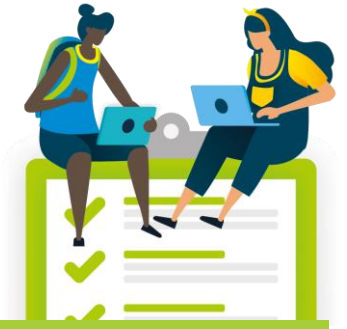


TABLE 1: WHERE are students acting

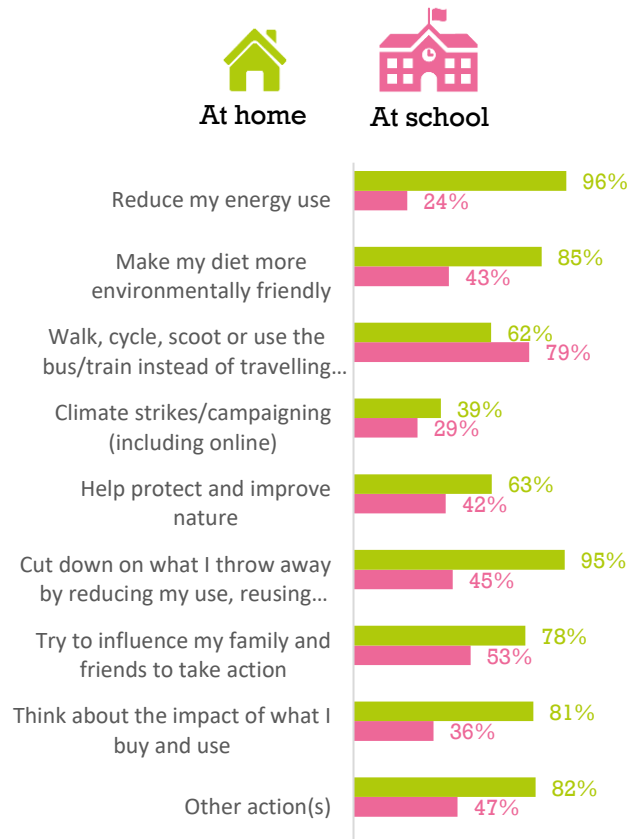


TABLE 2: WHO are students acting with

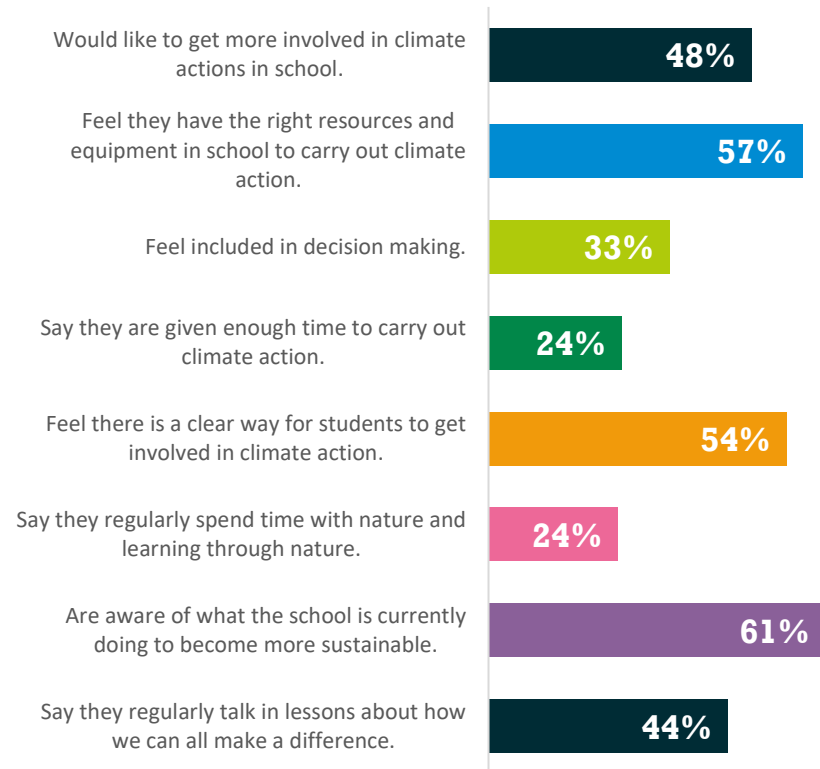
Action	Alone	Organisation in school	Organisation outside of school	With family	With friends	Other*
Reduce energy use	32%	8%	2%	84%	15%	3%
Make their diet more environmentally friendly	35%	6%	4%	75%	13%	1%
Walk, cycle, scoot or use the bus/train instead of travelling by car	51%	8%	7%	49%	58%	2%
Climate strikes/campaigning	28%	15%	9%	31%	22%	24%
Help protect and improve nature	41%	25%	8%	61%	33%	4%
Cut down on what they throw away by reducing use, reusing and recycling	41%	14%	6%	82%	18%	2%
Try to influence family and friends to take action	44%	7%	5%	55%	39%	4%
Think about the impact of what they buy and use	54%	7%	4%	68%	19%	2%
Other actions	43%	21%	11%	61%	25%	4%

Students believe school can make action happen

This insight shows how well the school is doing by: making students aware of what school is currently doing to become more sustainable; providing the right resources and equipment; and offering a clear way for students to get involved in climate action. There is, however, still more to be done. **Over 3 in 4 students (76%) indicate there's not enough time for them to carry out action** and 67% say they **do not feel included in decision-making**. Only 1 in 4 say they regularly spend time with nature or learning through nature. There is a lot of support for many of the approaches for making school more sustainable and taken together, these survey results may well help to shape future plans.

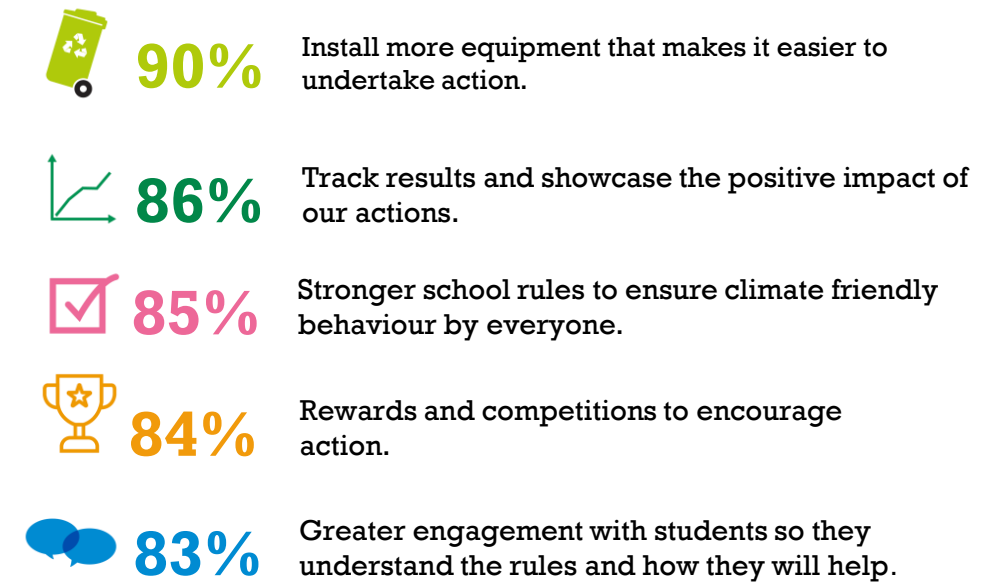


How do students see climate action in school?



What do students say would motivate them to act in school?

We identified five approaches* that could be applied to make schools more sustainable. For each approach we asked respondents the extent to which they felt that this idea would motivate them to take climate action. Below are the top 5 choices selected.



*You can find details of the approaches identified here: [Climate-Action-Survey-approaches-to-motivating-students.pdf](https://interclimate.org/Climate-Action-Survey-approaches-to-motivating-students.pdf) (interclimate.org)