

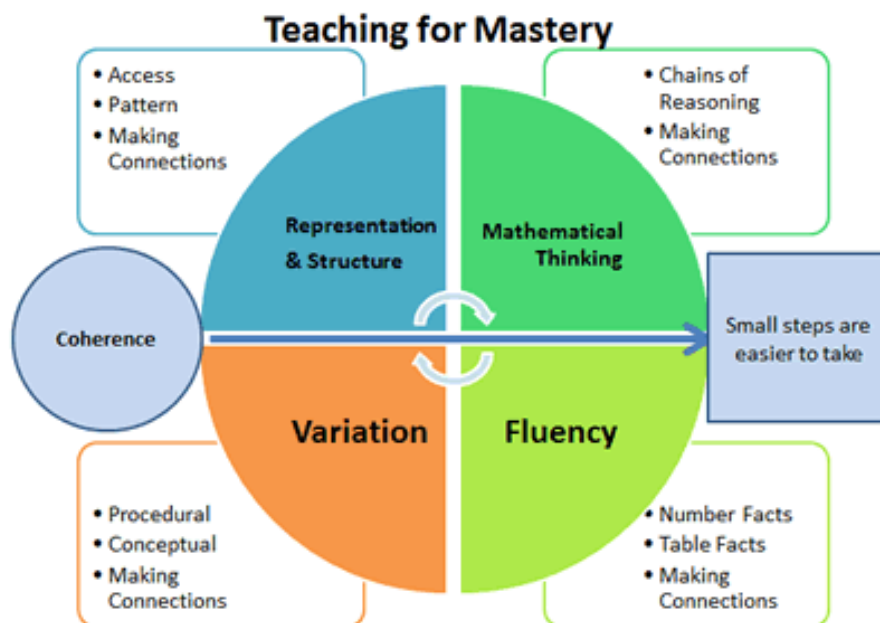
Teaching School Mastery Team

Secondary

'Teaching for mastery describes the elements of classroom practice and school organisation that combine to give pupils the best chances of mastering their subjects. Achieving mastery means acquiring a solid enough understanding of the content that's been taught to enable pupils to move on to more advanced material' (NCETM, 2020).

Pippa Baker has been teaching for Mastery in maths over the past few years. We are now wanting to extend this into all classrooms and examine the role of Teaching for Mastery in all subject areas. We are looking for a group of teachers from a range of subject areas, headed up by Pippa, to apply Mastery techniques within their classrooms.

'A central component in the programmes to develop Mastery Specialists has been discussion of Five Big Ideas, drawn from research evidence, underpinning teaching for mastery. The diagram below is used to help bind these ideas together' (NCETM, 2020).



The group will meet (virtually) four times throughout the year, in order to discuss the range of techniques available and how these can be applied within the classroom; as well as feeding back on any successes experienced. This will be supported by classroom observation of Teaching for Mastery in action.

If you would like more information on Teaching for Mastery, please visit

<https://www.ncetm.org.uk/teaching-for-mastery>

We are also hosting a virtual training session on Teaching for Mastery on December 15th, 2020. If you would like more information or are interested in being part of this exciting new project, please contact Roxy Collinson at rxc@balcarras.gloucs.sch.uk