

The school regards homework as an important part of every pupil's educational experience. It should play a crucial role in the work of every department. Careful thought should be given to the nature of the assignments set as homework. They should be accessible to all of the pupils concerned, not merely those fortunate enough to have a well-resourced home.

Homework is set according to a timetable published each September. It is organised as follows:

### **Frequency of Homework** *per timetable cycle of 2 weeks*

#### **Key Stage 3**

<b>Year</b>	<b>7</b>	<b>8</b>	<b>9</b>
English, Mathematics and Science	2	2	2
Languages	2	2	3
Design Technology	1	1	1
History and Geography	1	1	1
Religious Education and Art	1	1	1
Computing	1 per half term		

#### **Year 10**

Science	3
English	2
Mathematics	2
Full GCSE Options	2

#### **Year 11**

Science	3
English	2
Mathematics	2
Full GCSE Options	2

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## Duration of Homework

The approximate length of each homework task should be:  
*(These times are only approximate and some homework tasks may vary from these times where the teacher feels it is appropriate)*

Year 7*:	20 – 30 minutes
Year 8:	30 – 45 minutes
Year 9:	45 minutes
Years 10 and 11:	60 minutes**

\* *In Year 7, in the first half of the autumn term, students must hand in their homework to their tutors during morning registration the day after the homework is set (applies to all subjects except mathematics). Tutors will then pass on the homework to subject teachers.*

\*\* *At Key Stage 4, GCSE coursework may be set in place of or in addition to homework.*

\*\*\* *Music homework in Key Stage 3 will be set 3 times per half term*

## Sixth Form Homework

In **Year 12** students should expect a minimum of **two and a half hours** homework per subject per week.

In **Year 13** students should expect a minimum of **four hours** per subject per week.

Pupils who repeatedly fail to complete homework should be reported to the Head of Department concerned. It is appropriate to give persistent offenders a punishment. Sanctions may include detention at break or lunchtime or, in more serious cases, after school.

When this policy was reviewed, an equality impact assessment was conducted to ensure any changes did not have an adverse effect under the terms of the Equality Act 2010. Should you have any comments regarding this policy, please contact the school.