

Balcarras Learning Journey in Geography

Year	What students will learn		
	Enquiry Question / Topic	Geographical Knowledge	Geographical Skills
7	<ul style="list-style-type: none"> How sustainable is Balcarras and Charlton Kings? How are countries different from pole to pole? Why do rivers flood? How do humans impact the physical landscape? Why do oceans need protecting? Do the opportunities of urban growth outweigh the challenges? 	<ul style="list-style-type: none"> Sustainability of our local place Research and compare countries Flood causes, impacts, responses Formation and use of landscapes Ocean threats and management Urbanisation in contrasting cities 	<ul style="list-style-type: none"> Local scale fieldwork Longitude and latitude skills OS map skills Oracy skills – debate Drawing/annotating diagrams Numeracy skills
8	<ul style="list-style-type: none"> Will the planet continue to get hotter and hotter? Why are some countries wealthier than others? Do the benefits of living near tectonic hazards outweigh the risks? To what extent are regions of Africa and Asia similar or different? Why is the UK weather so changeable? What is the future of Antarctica? 	<ul style="list-style-type: none"> Climate change causes, impacts, responses Population and development Plate tectonic theory, volcanoes & earthquakes Africa and Asia research project UK weather patterns and fieldwork Uses and protection of Antarctica 	<ul style="list-style-type: none"> Graph skills – line graphs Longitude and latitude skills Photo annotation Drawing/annotating diagrams Microclimate fieldwork
9	<ul style="list-style-type: none"> Why are some countries wealthier than others? (2023-2024 only) How and why are coastal landscapes constantly changing? Is 'clean water for everyone' achievable? Do we live in a world of conflict or opportunity? How do the impacts of tourism vary around the world? How and why are ecosystems important? 	<ul style="list-style-type: none"> Population and development Coastal landscapes and management SDG6 – causes, impacts and responses to uneven water access Tourism patterns, impacts and sustainability Ecosystems and a focus on rainforests 	<ul style="list-style-type: none"> Graph skills – population pyramids Drawing/annotating diagrams Decision making skills and exploring resources Graph skills – compound bar charts
10	<ul style="list-style-type: none"> Changing Economic World Physical Landscapes – Rivers Physical Landscapes – Glaciated Urban Issues and Challenges The Challenge of Natural Hazards 	<ul style="list-style-type: none"> Development inc Nigeria and UK Formation, use and management of UK river and glacial landscapes Urbanisation in contrasting cities – Bristol, UK and Rio, Brazil examples Tectonic, climate and weather hazards with case studies 	<ul style="list-style-type: none"> Assessment and evaluation skills Interpretation of resources e.g. photos, diagrams and text OS map skills Numeracy and graph skills Fieldwork skills Research skills
11	<ul style="list-style-type: none"> Changing Economic World The Living World The Challenge of Resource Management Geographical Issue Evaluation - Pre-release Prep 	<ul style="list-style-type: none"> Development inc Nigeria and UK examples Ecosystems inc tropical rainforests and cold environments UK resources and global water AQA issue evaluation released March 2024 	<ul style="list-style-type: none"> Assessment and evaluation skills Interpretation of resources e.g. photos, diagrams and text OS map skills Numeracy and graph skills Fieldwork skills
12	<ul style="list-style-type: none"> Coasts Changing Places Hazards NEA 	<ul style="list-style-type: none"> Coastal systems, processes, landscape development and management Place meaning, relationships, representation and place studies Storm hazards, tectonic hazards, wildfires Introduction to independent investigation 	<ul style="list-style-type: none"> Assessment and evaluation skills Qualitative and quantitative skills Resource analysis Fieldwork skills Full route to enquiry for independent investigation
13	<ul style="list-style-type: none"> NEA Global Systems and Global Governance Water and Carbon Cycles Population and the Environment 	<ul style="list-style-type: none"> Completion of independent investigation Global systems, trade, access to markets, global governance and Antarctica The carbon cycle, water cycle and their interactions 	<ul style="list-style-type: none"> Assessment and evaluation skills Qualitative and quantitative skills Full route to enquiry for independent investigation