Pupil Premium Strategy Statement

School overview

School name	Balcarras School
Pupils in school	1400
Proportion of disadvantaged pupils	12.5%
Pupil premium allocation this academic	£83,000
year	
Academic year or years covered by	2021-2024
statement	
Publish date	September 2021
Review date	September 2024
Statement authorised by	D L Burke (CEO)
Pupil premium lead	G Towers (Assistant Head)
Governor lead	

Disadvantaged pupil performance overview

See data at end of section

Strategy aims for disadvantaged pupils

Aim	Target	Target date		
Progress 8	To exceed national average	End of SDP - July 2024		
	for all pupils			
Attainment 8	To exceed national average	End of SDP - July 2024		
	for all pupils			
Percentage of Grade 5+ in	To exceed national average	End of SDP - July 2024		
English and maths	for all pupils			
Ebacc score	To exceed national average	End of SDP - July 2024		
	for all pupils			

Teaching priorities for current academic year

Measure	Activity				
Priority 1	Prioritise teaching of core subjects at Key Stage 4 to raise				
	performance at GCSE level.				
Priority 2	Prioritise GCSE revision at Key stage 4 to enable pupils to				
	maximise their final results at GCSE.				
Barriers to learning these	Loss of performance at GCSE				
priorities address					
Projected spending	Additional Groups in Mathematics and English at KS4				
	£40,888				
	Specific revision programmes to boost performance in				
	English, Mathematics and Science				
	£6,571				

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide high quality teaching support in key stage 4 classes where need identified
Priority 2	Focus on literacy to raise attainment across GCSE subjects
Barriers to learning these priorities address	Loss of focus in lessons and reduced ability to reach potential at GCSE
Projected spending	Funding of additional teaching assistant time to support more vulnerable children £14,780 Literacy intervention programme £7,000

Wider strategies for current academic year

Priority 1	Provide range of extra-curricular activities, trips and visits to broaden and deepen pupil understanding and keep learning enjoyable
Priority 2	Provide intervention for specific identified groups of pupils to ensure they are motivated and guided to reach their potential in all subjects
Barriers to learning these	Prevent pupils from becoming disaffected with their
priorities address	learning and underperforming at GCSE level.
Projected spending	Subsidise school visits, trips and extra-curricular activities for pupil premium pupils to ensure no child misses out. £3,000 Provide financial help to families for any aspect of education, from time to time, when a need is identified. £3,000 Intervention groups to help children with specific identified needs, putting them at risk of
	underachievement £5,111 Allocate senior teacher to lead on full strategy to ensure a comprehensive and co-ordinated delivery. £1,200

Monitoring and implementation

Area	Challenge	Mitigating action		
	Ensure sufficient time allocated	Build into timetable time		
Teaching	across staff timetables to facilitate	allocation for teaching staff		
	full strategy	to facilitate strategy.		
Targeted support	Ensure time allocation across	Timetable to be created to		
	mathematics, English, Science and	allocate sufficient time to		
	other GCSE departments to	key staff to deliver full		
	facilitate full strategy	strategy		
	Engage parents in supporting	Allocate Senior teacher to		
Wider strategies	strategy and ensure that	lead strategy to ensure		
	communication with parents is	delivery is well coordinated		
	clear and understood by all.	and communicated.		

Review: last year's aims and outcomes

The last time exam results were published (2019), performance by pupil premium pupils was outstanding. Progress 8 was 0.62 for pupil premium pupils (compared to -0.03 for all pupils nationally).

National results for 2020 and 2021 are not going to be published, and so the next opportunity for review will be after the 2022 results are published.

Data for targets

	2017	2018	2019	2020	2021	2022	2023	2024	2025
Total Pupils	194	196	211	194	192	205			
PP Pupils	16	20	9	17	24	11			
	(8.2%)	(10.2%)	(4.3%)	(8.8%)	(12.5%)	(5.4%)			
Progress 8	0.6	0.33	0.82	1.11					
Higher	0.48	0.35	0.87	1.26					
Middle	0.65	0.38	0.84	1.01					
Lower	1.06	0.26	0.65	0.95					
Pupil Premium	0.33	-0.15	0.62	0.72					
National Avg	-0.03	-0.02	-0.03						
Attainment 8	60.27	56.2	61.1	63.51					
Higher	68.59	66.45	75.01	75.75					
Middle	53.88	51.75	55.51	56.83					
Lower	42.98	35.72	39.88	42.07					
Pupil Premium	55.28	49.35	45.33	55.32					
National Avg	46.3	46.5	46.7						
EBACC avg score			5.65	5.95					
Higher			7.24	7.27					
Middle			4.98	5.22					
Lower			3.25	3.68					
Pupil Premium			3.91	5.04					
National Avg									
Grade5+ in	78%	63%	70%	80%					
Eng&Maths									
Higher	94%	83%	99%	100%					
Middle	73%	61%	66%	80%					
Lower	22%	16%	15%	13%					
Pupil Premium	56%	45%	44%	71%					
National Avg	43%	43%	43%						
PP funding	£79,830	£82,270	£90,795	£85,835	£83,000				