

Subject	Year	Term
Science	9	1
Topic		
C8 Chemical analysis		
Content (Intent)		
<b>Prior Learning (Topic)</b> KS2 national curriculum <b>Y5</b> properties and changes of materials, KS3 <b>Y7 7C1</b> Separating mixtures, <b>Y8 8C2</b> gas tests		
<ul style="list-style-type: none"> <li>Mixtures and formulations</li> <li>Pure substances</li> <li>Chromatography</li> <li>Identification of common gases</li> </ul>		
<b>Future Learning (Topic)</b> , <b>Y10</b> Bonding, structure and properties of matter, <b>Y11 C4</b> Chemical changes, <b>Y13 6.3.1</b> Chromatography and chemical analysis		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Practical work: <ul style="list-style-type: none"> <li>Measuring the melting point of two unknown solids.</li> <li>Basic chromatography practical (with pen ink)</li> <li>REQUIRED PRAC 12. Separating pigment in chlorophyll</li> <li>Gas tests</li> </ul> Written Notes in book.	- 2 x standard homeworks (Level given. Written feedback. Response expected.) -1 x combined end of topic test with C8 (Level given. Verbal feedback to class and individuals.)	
How can parents help at home?		
Look at the topic specific resources on the VLE Use appropriate youtube channels: cognito, primrosekitten, khan academy, freesciencelessons. Take an interest! Ask your children what they have learnt and be curious about their learning.		
Helpful further reading/discussion		
<b>Reading</b>	<b>Vocabulary Lists</b> Formulation Mixture Stationary/mobile phase Chromatography solvent	<b>Careers Links</b> Environmental scientist Medical testing Forensic scientist.