

| Subject | Year | Term |  |
|---------|------|------|--|
| Science | 9    | 2    |  |
| Topic   |      |      |  |

## P2a Electricity

#### **Content (Intent)**

## **Prior Learning (Topic) 8P1 Electricity and Magnetism**

- Making series and parallel circuits
- Measuring current with an ammeter
- Making and interpreting circuit diagrams

## **Future Learning (Topic) 11P2 Electricity**

| How will knowledge and skills be taught?  | How will your understanding be assessed   |  |  |
|---|---|--|--|
| (Implementation)  | & recorded (Impact)   |  |  |
| Theory: Q=It, W=QV, V=IR  | - 2 x standard homeworks (Level given.  |  |  |
| Practical: a series of practicals which will allow students to measure I, V and R, and hence validate these relationships         | Written feedback. Response expected.) -1 x end of topic test (Level given. Verbal feedback to class and individuals.) |  |  |
| Analogy: a service of analogies which will help students to picture the concepts of Current, potential difference and Resistance. |   |  |  |

#### How can parents help at home?

Look at the topic specific resources on the VLE

Use appropriate youtube channels: cognito, primrosekitten, khan academy, freesciencelessons.

Take an interest! Ask your children what they have learnt and be curious about their learning.

# Helpful further reading/discussion

| Reading                       | Vocabulary Lists  | Careers Links                                       |
|-------------------------------|---|---|
| Physics for You               | Current, Amps   | Physicist   |
| by Keith Johnson   1 Jun 2016 | Potential difference, Volts<br>Resistance, Ohms<br>Series, Parallel | Engineer Environmental engineering Energy companies |