

Subject	Ye	ear	Term	
Environmental Science	13		1	
	То	pic		
Agriculture				
Content (Intent)				
Prior Learning (Topic)				
Lithosphere				
SOIIS Biotic and Abiotic factors				
Irrigation				
Biogeochemical cycles				
Future Learning (Topic)				
Agroecosystems				
Agroecosystems				
Manipulation of food species to increase productivity: the advantages and disadvantages of the methods				
that are available to improve crop and livestock gene pools				
Social/economic/political factors which influence agricultural production				
Strategies to increase the sustainab	ility of agriculture			
How will knowledge and skills	be taught?	How will your	understanding be assessed &	
(Implementation)	U U	, recorded (Imp	act)	
Note taking	1 1 . 1 .	- Homework B	ooklet marked and written	
biological control	aybirds in	feedback giver	n	
Presentations on strategies to increa	ase sustainability	Test marked, g	graded and feedback given	
of agriculture	n agriculture			
Use the Mann-Whitney U test to compare the effect				
of pest control methods on crop growth.				
crop yield for a given nutrient input				
Calculate energy efficiencies and energy ratios				
when comparing agricultural production systems. Practical: The effect of livestock on soil				
compaction	li boli			
Creating flow diagrams to represent the movement of pesticides through the food chain				
Case study: Hydroponics	11			

How can parents help at hom	ne?			
Look at the topic specific reso	ources on the VLE			
Use appropriate YouTube cha	nnels			
Encourage students to write r	evision cards			
Look at the specification on the	ne AQA website			
Complete past papers (on the	AQA website)			
Take an interest! Ask your chi	Idren what they have learnt an	d be curious about their		
learning.				
Helpful further reading/discussion				
Reading	Vocabulary Lists	Careers Links		
Environmental Science	Thermoregulation	See VLE		
Chapter 11	Salinisation			
	Fertiliser			
	Pesticide			
	Organic/inorganic			
	Topography			
	Hydroponics			
	Endemic			
	Epidemic			
	Indigenous			
	Introduced			
	Monoculture			
	Polyculture			
	Transgenic			
	Genetic modification			
	Energetics			
	Intensive			
	Extensive			
	Autotropic			
	Hetrotrophic			