

Subject	Year	Term			
Chemistry	13	2 and 3			
Торіс					
5.1.2 How Far?					
Content (Intent)					
Prior Learning (Topic) GCSE: C6. Year 12: 1.1, 1.2, 2.1, 3.2.1 Enthalpy changes and 3.2.3					
Equilibrium					
 Equilibrium be able to: Calculate a mole fraction and partial pressure Calculate the quantities present at equilibrium, given appropriate data Know the techniques and procedures used to determine quantities present at equilibrium Write expressions for Kc and Kp for homogeneous and heterogeneous equilibria (see also 3.2. Carry out calculations of Kc and Kp, or related quantities, including determination of units (see also 3.2.3 f) Describe the qualitative effect on equilibrium constants of changing temperature for exothermic and endothermic reactions Know that the equilibrium constant does not change with changes in concentration, pressure or in the presence of a catalyst Explain how an equilibrium constant controls the position of equilibrium on changing concentration, pressure and temperature Apply the above principles in 5.1.2 How far? for Kc, Kp to other equilibrium constants, where appropriate (see also 5.1.3 c etc.). 					
Future Learning (Topic) 5.1.3 Acids, bases and buffers. 5.2.3 Electrode potentialsHow will knowledge and skills be taught?How will your understanding be assessed &					
(Implementation)	_	ed (Impact)			
 Kc expression and units Mole fraction Kp and partial pressures Condition changes and K How K controls equilibrit 	- 1 x sta Written -1 x enc feedbac	indard homework (Grade given. I feedback. Response expected.) I of topic test (Grade given. Verbal ck to class and individuals.)			
Practical work Determining an equilibrium co	nstant				
Written Presentations Worked through examples Past paper question examples Explanation of how to calculate fraction and partial pressure. Explanation of how to calculate present at equilibrium.	e a mole				

Explanation of how to determine a unit for K_c or K_p . Revision of how to write an expression. Explanations of equilibrium changes in terms of K_c Modelled answers with key terms.					
How can parents help at home?					
Look at the topic specific resources on the VLE Use appropriate websites: MachemGuy, Allery Chemistry, Chemistry World – by Royal Society of Chemistry, ChemGuide. Take an interest! Ask your children what they have learnt and be curious about their learning.					
Helpful further reading/discussion					
Reading	Vocabulary Lists		Careers Links		
Text book: A level chemistry	mole fraction		Medicine		
for OCR by Rob Ritchie and	partial pressure		Veterinary science		
Dave Gent. Chapter 19	equilibrium constant		Material science		
p.294-309	exothermic		Biomedical sciences		
	endothermic		Environmental science		
The Science of Everyday Life	homogeneous		Toxicologist		
by Marty Jopson	heterogeneous		Pharmacist		
Why Chemical Reactions	temperature		Dentist		
Happen by Keeler and	pressure				
Wothers	concentration				