

Subject	Ye	ear	Term		
Biology	13	-	1		
Торіс					
Respiration					
Content (Intent)					
Prior Learning (Topic) GCSE: B4 – Bioenergetics. Year 12: Cell Structure; Transport					
Across Membranes. Year 13: Energy, Ecosystems & Nutrient Cycles.					
Respiration produces ATP					
RECAP from AS: structure of mitochondrion					
Glycolysis					
Anaerobic Respiration					
Aerobic respiration including:					
Link Reaction					
Krebs Cycle					
Krebs Cycle	urther University S	Study			
Krebs Cycle Oxidative Phosphorylation			nderstanding be assessed &		
Krebs Cycle Oxidative Phosphorylation Future Learning (Topic) F			<u> </u>		
Krebs Cycle Oxidative Phosphorylation Future Learning (Topic) F How will knowledge and s (Implementation) Demos		How will your un recorded (Impac	<u> </u>		
Krebs Cycle Oxidative Phosphorylation Future Learning (Topic) F How will knowledge and s		How will your up recorded (Impac - 3 x assessed ho	ct)		
Krebs Cycle Oxidative Phosphorylation Future Learning (Topic) F How will knowledge and s (Implementation) Demos None in this topic		How will your un recorded (Impac - 3 x assessed ho Written & verba	ct) omeworks (Grade given.		
Krebs Cycle Oxidative Phosphorylation Future Learning (Topic) F How will knowledge and s (Implementation) Demos None in this topic Practical work		How will your up recorded (Impac - 3 x assessed ho Written & verba expected.)	ct) omeworks (Grade given. Il feedback. Response		
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Krebs Cycle Oxidative Phosphorylation Future Learning (Topic) F How will knowledge and s (Implementation) Demos None in this topic Practical work Required practical 9 Written		How will your up recorded (Impace - 3 x assessed how Written & verbace expected.) -1 x end of topice feedback to class	ct) omeworks (Grade given. Il feedback. Response test (Grade given. Verbal s and individuals.)		
Krebs Cycle Oxidative Phosphorylation Future Learning (Topic) F How will knowledge and s (Implementation) Demos None in this topic Practical work Required practical 9 Written Class notes		How will your up recorded (Impace - 3 x assessed how Written & verbace expected.) -1 x end of topice feedback to class - Assessment of	ct) omeworks (Grade given. Il feedback. Response test (Grade given. Verbal s and individuals.) CPAC skills from the		
Krebs Cycle Oxidative Phosphorylation Future Learning (Topic) F How will knowledge and s (Implementation) Demos None in this topic Practical work Required practical 9 Written	kills be taught?	How will your un recorded (Impace - 3 x assessed how Written & verbate expected.) -1 x end of topic feedback to class - Assessment of practical (both w	ct) omeworks (Grade given. Il feedback. Response test (Grade given. Verbal is and individuals.)		

How can parents help at home?

Look at the topic specific resources on the VLE

Use appropriate youtube channels: cognito, freesciencelessons, Crash Course Biology. Encourage students to use the textbook issued.

Take an interest! Ask your children what they have learnt and be curious about their learning.

Helpful further reading/discussion				
Reading	Vocabulary Lists	Careers Links		
New Scientist	NAD, NADH, FAD, FADH,	Biochemist		
Biological Science Review	glycolysis, glucose, electron	Biomedical scientist		
Magazine	carriers, pyruvate, GP, TP,	Biological scientist		

The Biologist Magazine –	acetylcoenzyme A, ATP,	Doctor
Royal Society of Biology	mitochondria, cristae,	Nurse
Royal Society of Biology blog	electron transport chain,	Midwife
	mitochondria, oxygen	Physiotherapist
		Veterinary medic
		Veterinary nurse
		Bioveterinary scientist
		Healthcare scientist
		Ecologist
		Sport scientist