

Subject	Year	Term		
Environmental Science	12	1		

Topic

The Hydrosphere

Content (Intent)

Prior Learning (Topic)

Water Cycle

Water treatment process

Potable water

Reverse osmosis

Distillation

Future Learning (Topic)

The impact of unsustainable exploitation

Analysis and evaluation of strategies for sustainable management

Ocean currents: the importance of thermohaline circulation in distributing heat and regulating climate

Increasing sustainability by treating contaminated water

Increasing sustainability by economical use and the exploitation of new sources

How will knowledge and skills be taught?	How will your understanding be assessed &
(Implementation)	recorded (Impact)
Note taking Practical: Obtain potable water from the school pond Construct water cycles Create flow diagrams for water treatment processes convert data and change the units used in transfer rates, volumes and residence times in the hydrological cycle calculate the mean rate of water transfer between two water reservoirs. interpret data relating to aquifer flow rates. analyse a scatter graph of per capita water use against mean GDP to suggest reasons for different rates of water use	- Homework Booklet marked and written feedback given Test marked, graded and feedback given

How can parents help at home?

Look at the topic specific resources on the VLE

Use appropriate YouTube channels

Encourage students to write revision cards

Look at the specification on the AQA website

Complete past papers (on the AQA website)

Take an interest! Ask your children what they have learnt and be curious about their learning.

Helpful further read	ding/discussion
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Reading	Vocabulary Lists	Careers Links
Environmental Science	Per-capita	See VLE
Chapter 4	Irrigation	
	Industrialisation	
	Abstraction	
	Exploitation	
	Aquifer	
	Hydrology	
	Incursion	
	Subsidence	
	Topography	
	Sedimentation	
	Flocculation	
	Coagulation	
	Fluoridation	