

| Subject   | Ye   | ar  | Term                        |  |
|---|--|---|-----------------------------|--|
| Science   | 11   |   | 2                           |  |
| Торіс   |  |   |                             |  |
| C6 Rate and extent of chemical change   |  |   |                             |  |
| Content (Intent)  |  |   |                             |  |
| <ul> <li>Prior Learning (Topic) KS2 nation</li> <li>KS3 Y7 7C1 changing state, Y8 &amp;</li> <li>the Earth, Y9 C5 Energy changed</li> <li>Measuring rate of reaction</li> <li>How is the progress of a reaction determ</li> <li>Collision theory – Temperature, prediction</li> <li>How does a catalyst affect the rate</li> <li>reversible reactions and dynamic end</li> <li>Le Chatellier's principle (HT only)</li> <li>How does changing temperature, p</li> <li>To explain the effect of a catalyst on</li> </ul> | 8C1 properties<br>es<br>nown?<br>nined?<br>essure, surface are<br>of reaction?<br>quilibrium<br>ressure concentra<br>n equilibrium.<br>2.2 Rates of re | s of elements, 8<br>a, concentration.<br>tion effect equilibri<br>eaction, 3.2.3 ch   | C2 Chemical reactions and   |  |
| How fast? 5.1.2 How far? 5.1.3  |  |   |                             |  |
| How will knowledge and skills k (Implementation)  | pe taught?   | -   | understanding be assessed & |  |
| <ul> <li>Practical work:</li> <li>Various practical activities whic<br/>volume of gas produced, or many<br/>chemical reaction, or monitorin<br/>or colour change</li> <li>Gas collection techniques</li> <li>Monitoring and graphing the pri-<br/>reaction</li> <li>Comparing and calculating the in<br/>REQUIRED PRAC 11. Rates of re-<br/>Written</li> <li>Notes in book.</li> </ul>  | ss lost during a<br>ng a precipitate<br>rogress of a<br>rate of reaction   | <ul> <li>recorded (Impact)</li> <li>2 x standard homeworks (Level given.<br/>Written feedback. Response expected.)</li> <li>1 x combined end of topic test with C8<br/>(Level given. Verbal feedback to class and<br/>individuals.)</li> <li>1 graph marked and fed back</li> </ul> |                             |  |
| How can parents help at home<br>Look at the topic specific resou<br>Use appropriate youtube chann<br>freesciencelessons.<br>Take an interest! Ask your child<br>learning.<br>Helpful further reading/discus   | rces on the VL<br>nels: cognito, p<br>Iren what they   | orimrosekitten,   |                             |  |

| Reading | Vocabulary Lists   | Careers Links   |
|---------|--|---|
|         | Rate<br>Reactant<br>Products<br>Collisions<br>Activation energy<br>Catalyst<br>Le Chatellier<br>Reversible Reaction<br>Dynamic equilibrium | Medicine<br>Chemical analysis<br>Engineer<br>Chemical manufactory |