

Subject	Yea	ar	From strength to strength
Science	10		1
	Торіс	•	_
B2b Organisation (Disease & Enzymes)			
Content (Intent)			
Prior Learning: KS3 national curriculum and 7B1 the basics of life; B2a – Heart and			
blood vessels.			
Non-communicable diseases			
Cardiovascular disease			
 Treatments for heart conditions 			
Cancer			
Enzyme function			
How enzymes are affected by temperature & pH			
The digestive system including digestive enzymes			
Future Learning: KS4 national curriculum and topic B2a			
How will knowledge and skills be taug	sht?	-	our understanding be
(Implementation)			recorded (Impact)
Demos:		- 2 x Standard Homework Tasks: Level	
Digestive system structure and function. Practical work:		given. Written feedback. Response	
Required practical 3 – enzymes & pH.		expected. -1 x <u>End of Topic Test</u> : Level given. Verbal	
Required practical 4 – food tests.		feedback to class and individuals.	
Written:			
Notes and completed worksheets in exercise			
Questions answered for required practicals.			
Summary sheet & practice questions in final lesson.			
How can parents help at home?			
Look at B2b topic resources on the VLE and use the CGP KS4 Study Guide provided.			
Use appropriate YouTube channels [Cognito, PrimroseKitten, KhanAcademy, FuseSchool, AmoebaSisters,			
Freesciencelessons]			
Use BBC bitesize (GCSE combined science – trilogy) Take an interest! Be curious and ask your child about their learning.			
Helpful further reading/discussion			
Reading	Vocabulary Lis	ts	Careers Links
Horrible science series	Heart, coronary arteries,		Medicine
BBC– Incredible human journey	atheroma, cancer, mitosis,		(doctor/nurse/midwife)
How the body works. The facts simply	enzyme, substrate, enzyme-		Physiotherapy
explained	substrate complex, activation energy, denatured, mouth,		Veterinary medicine
	oesophagus, stomach, liver,		Veterinary nursing
	gall bladder, pancreas, sma		Biologist Biochamist
	intestine, large intestine,		Biochemist Biomedical scientist
	rectum, anus, co	•	
	protease, lipase.		1