

Subject	Year	Term
R.E.	9	Summer
<b>Topic</b>		
<b>Applied religion and ethics</b>		
<b>Content (Intent)</b>		
<b>Prior Learning (Topic)</b>		
<ul style="list-style-type: none"> <li>• What are the different beliefs in the UK?</li> <li>• Do animals have rights?</li> <li>• What do we believe about life after death?</li> <li>• How did the world begin?</li> <li>• What is equality?</li> <li>• What is our soul?</li> <li>• What is feminism?</li> </ul>		
<b>Future Learning (Topic)</b>		
<b>How will knowledge and skills be taught? (Implementation)</b>	<b>How will your understanding be assessed &amp; recorded (Impact)</b>	
<p>This topic will involve a large array of pedagogy and include, but not be limited to:</p> <ul style="list-style-type: none"> <li>• Teacher led lesson content</li> <li>• Group and independent research task</li> <li>• GCSE exam style questioning</li> <li>• Group discussion/debates and questioning</li> <li>• Group debate</li> <li>• Reading key scripture and textbooks</li> </ul>	<ul style="list-style-type: none"> <li>• End of topic assessment – Debate.</li> <li>• Grade and grade specific feedback and targets given)</li> <li>• Written work: in exercise book. Marked and feedback given.</li> <li>• Homework. Marked and feedback given.</li> <li>• Verbal responses. Individual and class feedback given.</li> </ul>	
<b>How can parents help at home?</b>		
<ul style="list-style-type: none"> <li>• Discussing the ideas and content at home, focusing on the use of key religious terminology.</li> <li>• Watch and discuss the videos on the section for this topic on the VLE.</li> <li>• Watch and discuss any of the RE theme films from the list on the Philosophy Fortnight section on the VLE.</li> <li>• Support us with our departments high expectations of spelling, grammar and punctuation.</li> </ul>		
<b>Helpful further reading/discussion</b>		
<b>Reading</b> <ul style="list-style-type: none"> <li>• The Philosophy Book – Buckingham, W, Burnham, D et al.</li> <li>• The Pig that wants to be eaten – Baggini, J.</li> </ul>	<b>Vocabulary Lists</b> <ul style="list-style-type: none"> <li>• Autonomy</li> <li>• Atheist</li> <li>• Agnostic</li> <li>• Buddhism</li> <li>• Christianity</li> <li>• Creationism</li> <li>• Dualism</li> <li>• Equality</li> <li>• Equity</li> <li>• Feminism</li> <li>• Hinduism</li> <li>• Humanism</li> <li>• Monism</li> </ul>	<b>Careers Links</b> <ul style="list-style-type: none"> <li>• Lawyer</li> <li>• Medicine</li> <li>• Clergy</li> <li>• Public services</li> <li>• Teacher or lecturer</li> <li>• Journalism</li> <li>• Researcher</li> </ul>

	<ul style="list-style-type: none"><li>• Islam</li><li>• Judaism</li><li>• Secularism</li><li>• Soul</li><li>• Sikhism</li><li>• Theist</li></ul>	
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