

Subject	Ye	ar	Term		
Ethics	1	3	Autumn		
	Торіс				
Meta Ethics					
Content (Intent)					
Prior Learning (Topic) A Level	- Normative ethics	s, Religious langua	ge		
 whether or not ethical tere o have an objective facture o reflect only what is in the o can be said to be meanined whether or not, from a constant of the oregistic oregistindex oregistic oregistic oregistic oregistic oregistic oregis	ed to meta-ethics, i eant by the word 'g ms such as good, ba al basis that makes t ne mind of the perso ngful or meaningles mmon sense appro	ncluding: ood' is the defining ad, right and wrong: them true or false in on using such terms ach, people just kno eology,	describing something		
How will knowledge and skills be taught? How will your understanding be assessed					
(Implementation)		recorded (Impact)			
 This topic will involve a large array of pedagogy and include, but not limited to: Teacher led lesson content Group and independent quizzes Independent research and presentation Seminar style discussions How can parents help at home? Discussing the ideas and content at home, est terms into vocabulary. 		 Exam style essay marked against the exam criteria with written and verbal feedback. Homework. Marked and feedback given. Verbal responses. Individual and class feedback given. 			
• Watch and discuss the videos on the section for this topic on the VLE.					
Helpful further reading/discussion					
 Reading Any of the texts on the KS5 reading list on the Philosophy Fortnight section of the VLE. Textbook pages on the Situation Ethics section of the VLE. Fletcher, J (1966) Situation Ethics The New Morality 	 Vocabulary Lists Naturalism Intuitionism Emotivism Prescriptivism Hume's Law Naturalistic Fallacy Hedonism Absolutism Relativism 		Careers Links Lawyer Clergy Public services Teacher or lecturer Politician 		

 Vardy, P and Vardy C (2012) Ethics Matters Moore, G.E. (1903) Principia Ethica, Chapter II Ayer, A.J. (1936) Language, Truth and Logic, London: Victor Gollancz, Chapter 6 Mackie, J.L. (1977) Ethics: Inventing Right and Wrong, London: Penguin Books, Part 1.3 	