

Subject	Year	Term
Religious Education	13	Spring
Topic		
The Challenge of Secularism		
Content (Intent)		
Prior Learning (Topic)		
<p>The rise of secularism and secularisation, and the views that:</p> <ul style="list-style-type: none"> • God is an illusion and the result of wish fulfilment • Christianity should play no part in public life <p>Discussion of issues related to the challenge of secularism, including:</p> <ul style="list-style-type: none"> • whether or not spiritual values are just human values • whether or not there is evidence that Christianity is a major cause of personal and social problems • whether secularism and secularisation are opportunities for Christianity to develop new ways of thinking and acting • whether Christianity is, or should be, a significant contributor to society's culture and values 		
Future Learning (Topic)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> • Teacher led lesson content • Group and independent quizzes • Independent research • Seminar style discussions 	<ul style="list-style-type: none"> • Exam style essay marked against the exam criteria with written and verbal feedback. • Homework. Marked and feedback given. • Verbal responses. Individual and class feedback given. 	
How can parents help at home?		
<ul style="list-style-type: none"> • Discussing the ideas and content at home, especially focusing on incorporating the key ethical terms into vocabulary. • Watch and discuss the videos on the section for this topic on the VLE. 		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<ul style="list-style-type: none"> • Any of the texts on the KS5 reading list on the Philosophy Fortnight section of the VLE. • Textbook pages on the Ancient Philosophical Influences section of the VLE • Freud, S. <i>The Future of an Illusion</i> • Dawkins, R. <i>The God Delusion</i>, Chapter 9 		<ul style="list-style-type: none"> • Lawyer • Clergy • Public services • Teacher or lecturer • Politician

