Subject	Year	Term
RS	13	2

Topic
Language

Content (Intent)

Prior Learning (Topic) Year 12 content will aid this topic.

- Students explore what language is, and how it is used, as well as examining the evolving nature of language
- Students have the opportunity to look at different ways that people use language to speak about God.
- Students will look at symbolic language and how symbol is used to communicate information and beliefs
- Students will explore the logical positivist movement, as well as verification and falsification theories
- Students will look at Wittgenstein's language games and a postmodern approach to the use of language
- A.J. Ayers theories about the meaningless of religious language will be examined.

Future Learning (Topic) This topic will work well with the rise of secularism

How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)
This topic will involve a large array of pedagogy and include, but not limited to: • Teacher led lesson content • Group and independent quizzes • Independent research Seminar style discussions	• Exam style essay marked against the exam criteria with written and verbal feedback. • Homework. Marked and feedback given. Verbal responses. Individual and class feedback given.

How can parents help at home?

- Discussing the ideas and content at home, especially focusing on incorporating the key ethical terms into vocabulary.

Watch and discuss the videos on the section for this topic on the VLE.

Helpful further reading/discussion

Reading	Vocabulary Lists	Careers Links
Wittgenstein – Philosophical investigations A.J. Ayer – God talk is evidently nonsense	Empirical Cognitive Non-cognitive Logical Positivism Verification Falsification Via negative Analogy Symbol Via positiva	• Lawyer • Clergy • Public services • Teacher or lecturer • Politician • Journalist