

Subject	Year	Term
R.E.	13	Summer
Topic		
Conscience		
Content (Intent)		
Prior Learning (Topic)		
<p>Aquinas theological approach to conscience</p> <ul style="list-style-type: none"> • Ratio • synderesis • Conscientia • Vincible ignorance • Invincible ignorance <p>Freuds psychological approach to conscience</p> <ul style="list-style-type: none"> • Psychosexual development • Id • Ego • Super-ego <p>Consideration of issues related to ideas about conscience, including:</p> <ul style="list-style-type: none"> - comparison between Aquinas and Freud: <ul style="list-style-type: none"> o on the concept of guilt o on the presence or absence of God within the workings of the conscience and super-ego o on the process of moral decision-making - whether conscience is linked to, or separate from, reason and the unconscious mind - whether conscience exists at all or is instead an umbrella term covering various factors involved in moral decision-making, such as culture, environment, genetic predisposition and education 		
Future Learning (Topic)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> • Teacher led lesson content • Group and independent quizzes • Independent research • Seminar style discussions 	<ul style="list-style-type: none"> • Exam style essay marked against the exam criteria with written and verbal feedback. • Homework. Marked and feedback given. • Verbal responses. Individual and class feedback given. 	
How can parents help at home?		
<ul style="list-style-type: none"> • Discussing the ideas and content at home, especially focusing on incorporating the key ethical terms into vocabulary. • Watch and discuss the videos on the section for this topic on the VLE. 		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<ul style="list-style-type: none"> • Any of the texts on the KS5 reading list on the Philosophy Fortnight section of the VLE. • Textbook pages on the Conscience section of the VLE. 	<ul style="list-style-type: none"> • Ratio • synderesis • Conscientia • Vincible ignorance • Invincible ignorance 	<ul style="list-style-type: none"> • Lawyer • Clergy • Public services • Teacher or lecturer • Politician

<ul style="list-style-type: none">• Aquinas, <i>Summa Theologica</i> I-I 79• Freud, S. <i>The Ego and the Id</i>• Fromm, E. <i>Man for Himself: An Inquiry into the Psychology of Ethics</i>• Internet Encyclopaedia of Philosophy, <i>Sigmund Freud</i>, http://www.iep.utm.edu/freud/• Strohm, P. <i>Conscience: A Very Short Introduction</i>, Oxford University Press, Chapters 1 and 3	<ul style="list-style-type: none">• Psychosexual development• Id• Ego• Super-ego• Psychosexual development• Oedipus complex• Post hoc, propter hoc fallacy	
-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--