

Subject	Year	Term
R.E.	13	Autumn
Topic		
Applied Ethics – Sexual Ethics		
Content (Intent)		
Prior Learning (Topic)		
<ul style="list-style-type: none"> <li>• Consideration of the following areas of sexual ethics:               <ul style="list-style-type: none"> <li>- Premarital and extramarital sex</li> <li>- Homosexuality</li> </ul> </li> <li>• The influence of developments in religious beliefs and practices on debates about the morality, legality and tolerability of these areas of sexual ethics</li> <li>• Application of the following theories to these areas of sexual ethics:               <ul style="list-style-type: none"> <li>- Natural law</li> <li>- Situation ethics</li> <li>- Kantian ethics</li> <li>- Utilitarianism</li> </ul> </li> </ul> <p>Consideration of issues related to ideas about sexual ethics and changing attitudes towards it, including:</p> <ul style="list-style-type: none"> <li>- whether or not religious beliefs and practices concerning sex and relationships have a continuing role in the area of sexual ethics</li> <li>- whether choices in the area of sexual behaviour should be entirely private and personal, or whether they should be subject to societal norms and legislation</li> <li>- whether normative theories are useful in what they might say about sexual ethics</li> </ul>		
Future Learning (Topic)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> <li>• Teacher led lesson content</li> <li>• Group and independent quizzes</li> <li>• Independent research</li> </ul> <p>Seminar style discussions</p>	<ul style="list-style-type: none"> <li>• Exam style essay marked against the exam criteria with written and verbal feedback.</li> <li>• Homework. Marked and feedback given.</li> </ul> <p>Verbal responses. Individual and class feedback given.</p>	
How can parents help at home?		
<ul style="list-style-type: none"> <li>• Discussing the ideas and content at home, especially focusing on incorporating the key ethical terms into vocabulary.</li> </ul> <p>Watch and discuss the videos on the section for this topic on the VLE.</p>		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<ul style="list-style-type: none"> <li>• Any of the texts on the KS5 reading list on the Philosophy Fortnight section of the VLE.</li> <li>• Textbook pages on the Sexual Ethics section of the VLE.</li> <li>• Pope Paul VI (1968) <i>Humanae Vitae</i></li> </ul>	<ul style="list-style-type: none"> <li>• Cohabitation</li> <li>• Consent</li> <li>• Premarital sex</li> <li>• Extramarital sex</li> <li>• Betrothal</li> <li>• Consummation</li> <li>• Exclusive</li> <li>• Homosexuality</li> </ul>	<ul style="list-style-type: none"> <li>• Lawyer</li> <li>• Clergy</li> <li>• Public services</li> <li>• Teacher or lecturer</li> <li>• Politician</li> </ul>

<ul style="list-style-type: none"><li>• Church of England House of Bishops (1991) <i>Issues in Human Sexuality</i></li><li>• Mill, J.S. (1859) <i>On Liberty</i>, Chapter 1</li></ul>	<ul style="list-style-type: none"><li>• Goods of marriage</li><li>• Sacrament</li><li>• Fidelity</li><li>• Indissoluble</li><li>• Annulment</li><li>• Unitive sex</li><li>• Chastity</li><li>• Secularism</li><li>•</li></ul>	
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