

Subject	Vo	or	Torm		
RS		ar ว	Term		
K5	12 1 Tagia				
Topic					
God and the World - The Problem of Evil					
Content (Intent)	traduction to D	ailasan bisal tha	ught Vr12 Policious		
Prior Learning (Topic) Yr12 In Experience	troduction to Pi	nilosophical tho	ught, YF12 Religious		
 Different presentations including the logical and and impact of evil. Solutions to the problem John Hick. Students will look at where evil is enough to spare evil and the students will also explored. 	d evidential pro m, including the nether Augustin God from blame ore if this world roblem of evil is	blem. An oppo e contributions f e's view of the e for evils in the can be viewed a	rtunity to examine the scale from Augustine, Irenaeus and origins of moral and natural		
Future Learning (Topic) How will knowledge and skills be taught? How will your understanding be assessed &					
(Implementation)		recorded (Impact)			
 This topic will involve a large array of pedagogy and include, but not limited to: Teacher led lesson content Group work including collages Independent research Seminar style discussions 		 Exam style essay marked against the exam criteria with written and verbal feedback. Homework. Marked and feedback given. Verbal responses. Individual and class feedback given. 			
How can parents help at hom		nocially focusing a	n incorporating the key othical		
 Discussing the ideas and co terms into vocabulary. Watch and discuss the videos on the 			n incorporating the key ethical		
Helpful further reading/discussion					
Reading John Hick – Evil and the God of Love Peter Vardy – The puzzle of evil	Vocabulary Lists Natural Evil Moral Evil Evidential Logical Teleological suffering Theodicy Soul Making		Careers Links Lawyer Clergy Public services Teacher or lecturer Politician Journalist 		