

Subject	Year	Term
Religious Education	12	Autumn
Topic		
Normative Ethics - Natural Moral Law		
Content (Intent)		
<b>Prior Learning (Topic)</b> GCSE Christianity, GCSE war and peace, yr12 Situation Ethics		
<ul style="list-style-type: none"> <li>• The precepts</li> <li>• Telos</li> <li>• The four tiers of law (Eternal, Divine, Natural, Human)</li> <li>• The principle of double effect</li> <li>• Consideration of the issues raised by Aquinas' theory of natural law, including:               <ul style="list-style-type: none"> <li>- whether or not natural law provides a helpful method of moral decision-making</li> <li>- whether or not a judgement about something being good, bad, right or wrong can be based on its success or failure in achieving its <i>telos</i></li> <li>- whether or not the universe as a whole is designed with a <i>telos</i>, or human nature has an orientation towards the good</li> <li>- whether or not the doctrine of double effect can be used to justify an action, such as killing someone as an act of self-defence</li> </ul> </li> </ul>		
<b>Future Learning (Topic)</b> Yr12 Utilitarianism, Yr12 Euthanasia, Yr12 Business Ethics, Yr13 Sexual Ethics		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> <li>• Teacher led lesson content</li> <li>• Group and independent quizzes</li> <li>• Independent research</li> <li>• Seminar style discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Exam style essay marked against the exam criteria with written and verbal feedback.</li> <li>• Homework. Marked and feedback given.</li> <li>• Verbal responses. Individual and class feedback given.</li> </ul>	
How can parents help at home?		
<ul style="list-style-type: none"> <li>• Discussing the ideas and content at home, especially focusing on incorporating the key ethical terms into vocabulary.</li> <li>• Watch and discuss the videos on the section for this topic on the VLE.</li> </ul>		
Helpful further reading/discussion		
<b>Reading</b> <ul style="list-style-type: none"> <li>• Any of the texts on the KS5 reading list on the Philosophy Fortnight section of the VLE.</li> <li>• Textbook pages on the Natural Moral Law section of the VLE.</li> <li>• Aquinas, <i>Summa Theologica</i> I-II 93-9</li> </ul>	<b>Vocabulary Lists</b> <ul style="list-style-type: none"> <li>• Deontological</li> <li>• Telos</li> <li>• Natural law</li> <li>• Synderesis</li> <li>• Secondary precepts</li> <li>• Primary precepts</li> <li>• Practical reason</li> <li>• Eudaimonia</li> </ul>	<b>Careers Links</b> <ul style="list-style-type: none"> <li>• Lawyer</li> <li>• Clergy</li> <li>• Public services</li> <li>• Teacher or lecturer</li> <li>• Politician</li> </ul>

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