

Subject	Year	Term
Religious Education	12	Autumn
Topic		
Ancient Philosophical Influences		
Content (Intent)		
Prior Learning (Topic)		
<p>The philosophical views of Plato, in relation to:</p> <ul style="list-style-type: none"> o understanding of reality o the Forms o the analogy of the cave <p>The philosophical views of Aristotle, in relation to:</p> <ul style="list-style-type: none"> o understanding of reality o the four causes o the Prime Mover <p>Have the opportunity to discuss issues related to the ideas of Plato and Aristotle, including:</p> <ul style="list-style-type: none"> - comparison and evaluation of Plato’s Form of the Good and Aristotle’s Prime Mover - comparison and evaluation of Plato’s reliance on reason (rationalism) and Aristotle’s use of the senses (empiricism) in their attempts to make sense of reality 		
Future Learning (Topic)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> • Teacher led lesson content • Group and independent quizzes • Independent research • Seminar style discussions 	<ul style="list-style-type: none"> • Exam style essay marked against the exam criteria with written and verbal feedback. • Homework. Marked and feedback given. • Verbal responses. Individual and class feedback given. 	
How can parents help at home?		
<ul style="list-style-type: none"> • Discussing the ideas and content at home, especially focusing on incorporating the key ethical terms into vocabulary. • Watch and discuss the videos on the section for this topic on the VLE. 		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<ul style="list-style-type: none"> • Any of the texts on the KS5 reading list on the Philosophy Fortnight section of the VLE. • Textbook pages on the Ancient Philosophical Influences section of the VLE. • Plato, <i>Republic</i> Book V.476f, Book VII.507b-513e 	<ul style="list-style-type: none"> Prime Mover Socratic Method Causation Analogy Forms Reason Rationalist Telos Theist Transcendent 	<ul style="list-style-type: none"> • Lawyer • Clergy • Public services • Teacher or lecturer • Politician • Journalist

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| <ul style="list-style-type: none">• Aristotle, <i>Physics</i> II.3 and <i>Metaphysics</i> V.2 | | |
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