

Subject	Year	Term
Religious Education	12	Autumn
Topic		
Kantian Ethics (Deontology)		
Content (Intent)		
<b>Prior Learning (Topic)</b> Yr12 Situation Ethics		
<ul style="list-style-type: none"> <li>• Duty</li> <li>• The hypothetical imperative</li> <li>• The categorical imperative and its three formulations</li> <li>• The three postulates</li> <li>• Consideration of issues raised by Kant's approach to ethics, including:               <ul style="list-style-type: none"> <li>- whether or not Kantian ethics provides a helpful method of moral decision-making</li> <li>- whether or not an ethical judgement about something being good, bad, right or wrong can be based on the extent to which duty is best served</li> <li>- whether or not Kantian ethics is too abstract to be applicable to practical moral decision-making</li> <li>- whether or not Kantian ethics is so reliant on reason that it unduly rejects the importance of other factors, such as sympathy, empathy and love in moral decision-making</li> </ul> </li> </ul>		
<b>Future Learning (Topic)</b> Yr12 Natural Moral Law, Yr12 Utilitarianism, Yr12 Euthanasia, Yr12 Business Ethics, Yr13 Sexual Ethics		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> <li>• Teacher led lesson content</li> <li>• Group and independent quizzes</li> <li>• Independent research</li> <li>• Seminar style discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Exam style essay marked against the exam criteria with written and verbal feedback.</li> <li>• Homework. Marked and feedback given.</li> <li>• Verbal responses. Individual and class feedback given.</li> </ul>	
How can parents help at home?		
<ul style="list-style-type: none"> <li>• Discussing the ideas and content at home, especially focusing on incorporating the key ethical terms into vocabulary.</li> <li>• Watch and discuss the videos on the section for this topic on the VLE.</li> </ul>		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<ul style="list-style-type: none"> <li>• Any of the texts on the KS5 reading list on the Philosophy Fortnight section of the VLE.</li> <li>• Textbook pages on the Kantian Ethics (Deontology) section of the VLE.</li> <li>• Kant, I. <i>Groundwork of the Metaphysic of Morals</i>, Chapter 2</li> </ul>	<ul style="list-style-type: none"> <li>• Moral Law</li> <li>• Maxims</li> <li>• Duty</li> <li>• Reason</li> <li>• Summun bonum</li> <li>• Good will</li> <li>• Categorical imperative</li> <li>• Hypothetical imperative</li> <li>• Kingdom of ends</li> </ul>	<ul style="list-style-type: none"> <li>• Lawyer</li> <li>• Clergy</li> <li>• Public services</li> <li>• Teacher or lecturer</li> <li>• Politician</li> </ul>

<ul style="list-style-type: none"><li>• Pojman, L. (2012) <i>Discovering Right and Wrong</i>, Stamford: Wadsworth, Chapter 8</li><li>• O'Neill, O. 'Kantian Approaches to Some Famine Problems' in ed. Shafer-Landau, R. (2013) <i>Ethical Theory: An Anthology</i>, Chichester: Wiley-Blackwell</li></ul>		
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