

Subject	Year	Term
RS	12	3
Topic		
Soul, Mind and Body		
Content (Intent)		
Prior Learning (Topic) Ancient influences, Augustine		
<ul style="list-style-type: none"> • This unit builds on Ancient Philosophical Influences • Students will explore the ideas of body, mind and soul in the thinking of Plato and Aristotle • Students will be introduced to materialist and dualist ideas and critiques, and get to analyse these ideas 		
Future Learning (Topic)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> • Teacher led lesson content • Group and independent quizzes • Independent research <p>Seminar style discussions</p>	<ul style="list-style-type: none"> • Exam style essay marked against the exam criteria with written and verbal feedback. • Homework. Marked and feedback given. <p>Verbal responses. Individual and class feedback given.</p>	
How can parents help at home?		
<ul style="list-style-type: none"> • Discussing the ideas and content at home, especially focusing on incorporating the key philosophical terms into vocabulary. 		
Watch and discuss the videos on the section for this topic on the VLE.		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<p>Peter Vady – the puzzle of God</p> <p>Susan Blackmore – Consciousness, an introduction</p>	<p>Materialism</p> <p>Dualism</p> <p>Form</p> <p>Substance</p>	<ul style="list-style-type: none"> • Lawyer • Clergy • Public services • Teacher or lecturer • Politician • Journalist