

Subject	Year	Term
Religious Education	12	Summer
Topic		
Theology – The person of Jesus		
Content (Intent)		
Prior Learning (Topic)		
<p>Jesus Christ's authority as:</p> <ul style="list-style-type: none"> <li>• The Son of God <ul style="list-style-type: none"> <li>- Jesus' divinity as expressed in his: <ul style="list-style-type: none"> <li>- knowledge of God</li> <li>- miracles</li> <li>- resurrection</li> </ul> </li> </ul> </li> <li>• A teacher of wisdom <ul style="list-style-type: none"> <li>- Jesus' moral teaching on: <ul style="list-style-type: none"> <li>- repentance and forgiveness</li> <li>- inner purity and moral motivation</li> </ul> </li> </ul> </li> <li>• A liberator <ul style="list-style-type: none"> <li>- Jesus' role as liberator of the marginalised and the poor, as expressed in his: <ul style="list-style-type: none"> <li>- challenge to political authority</li> <li>- challenge to religious authority</li> </ul> </li> </ul> </li> </ul> <p>Consideration of issues related to Christian ideas regarding Jesus Christ as a source of authority, including:</p> <ul style="list-style-type: none"> <li>- whether or not Jesus was only a teacher of wisdom</li> <li>- whether or not Jesus was more than a political liberator</li> <li>- whether or not Jesus' relationship with God was very special or truly unique</li> <li>- whether or not Jesus thought he was divine</li> </ul>		
Future Learning (Topic)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> <li>• Group research project and presentations</li> <li>• Seminar style discussions</li> </ul>	<ul style="list-style-type: none"> <li>• Exam style essay marked against the exam criteria with written and verbal feedback.</li> <li>• Verbal responses. Individual and class feedback given.</li> </ul>	
How can parents help at home?		
<ul style="list-style-type: none"> <li>• Discussing the ideas and content at home, especially focusing on incorporating the key ethical terms into vocabulary.</li> <li>• Watch and discuss the videos on the section for this topic on the VLE.</li> </ul>		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<ul style="list-style-type: none"> <li>• Any of the texts on the KS5 reading list on the Philosophy Fortnight section of the VLE.</li> </ul>	<ul style="list-style-type: none"> <li>• Son of God</li> <li>• Liberator</li> <li>• Rabbi</li> <li>• Hypostatic union</li> <li>• Homooosios</li> <li>• Word</li> <li>• Redemption</li> </ul>	<ul style="list-style-type: none"> <li>• Lawyer</li> <li>• Clergy</li> <li>• Public services</li> <li>• Teacher or lecturer</li> <li>• Politician</li> </ul>

<ul style="list-style-type: none"><li>• Textbook pages on the Jesus section of the VLE.</li><li>• McGrath, A. (2011) <i>Theology: the Basics</i>, Blackwell, Chapter 4</li><li>• Theissen, G. (2010) <i>The Shadow of the Galilean</i>, SCM Press</li><li>• Chapman, G. (1994) <i>Catechism of the Catholic Church</i> paras. 422-478</li></ul>	<ul style="list-style-type: none"><li>• Incarnation</li><li>• Zealot</li><li>• Messiah</li><li>• Sermon on the Mount</li><li>• Metanoia</li><li>• Parable of the Lost Son</li><li>• Christology</li><li>• Incarnation</li><li>• Theotokos</li><li>• Docetic</li></ul>	
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