

Subject	Year	Term	
R.E.	11	Autumn	
Topic			

Dialogue within and between religious and non religious beliefs and attitudes

## **Content (Intent)**

## Prior Learning (Topic) Y7 Christianity, Y7 Philosophy, Year 10 Christian Beliefs

- Challenges for religion
- Non-religious worldviews
- Dialogue within and between religious groups
- Dialogue within and between religious and non-religious groups

## Future Learning (Topic) GCSE Christian Practices GCSE Buddhist Practices

How will knowledge and skills be taught? How will your understanding be asse	
(Implementation)	recorded (Impact)
This topic will involve a large array of pedagogy and include, but not limited to:  • Teacher led lesson content • Group research and presentations • Examination practice • Independent research • Reading key scripture and textbooks	<ul> <li>At least 2 x 6 mark answers</li> <li>At least 2 x 15 mark answers</li> <li>Written work: in exercise book. Marked and feedback given.</li> <li>Homework. Marked and feedback given.</li> <li>Verbal responses. Individual and class feedback given.</li> </ul>

#### How can parents help at home?

- Discussing the ideas and content at home, especially focusing on incorporating the key religious terms into vocabulary.
- Discussion of some of the heavier content at home e.g. euthanasia, abortion, genetic engineering
- Encouragement of watching/reading the news
- Watch and discuss the videos on the section for this topic on the VLE.

# Helpful further reading/discussion

Reading	Vocabulary Lists	Careers Links
<ul> <li>Any of the texts on the KS4 reading list on the Philosophy Fortnight section of the VLE.</li> <li>Textbook pages on the GCSE Philosophy section of the VLE.</li> </ul>	<ul> <li>Exclusivism</li> <li>Inclusivism</li> <li>Pluralism</li> <li>Ecumenism</li> <li>Intra-faith communication</li> <li>Inter-faith dialogue</li> <li>Humanism</li> <li>Secularism</li> <li>Atheism</li> </ul>	<ul> <li>Lawyer</li> <li>Clergy</li> <li>Public services</li> <li>Teacher or lecturer</li> </ul>