

his topic will involve a large array of pedagogy and hclude, but not limited to: • Teacher led lesson content • Group and independent quizzes/activities • Analysis of patient case study • Independent research • Seminar style discussions Iow can parents help at home? iscussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Ielpful further reading/discussion Vocabulary Lists • Course texts (Illuminate/oxford - available in department or online via VLE link) • Psychology review magazine – lots of relevant content in • Autonomic nervous system • Autonomic nervous system • Teaching • Teaching • Teaching				From strength to strength	
Topic Biopsych (Unit 2 – Psychology in context) content (Intent) trior Learning (Topic) his unit will build on content covered in Approaches although will consider these ideas in much more depth. Th Dialowing areas will also have been covered in KSA biology: • The divisions of the nervous system: central and peripheral (somatic and autonomic) • The divisions of the nervous system: central and peripheral (somatic and autonomic) • The divisions of the nervous system: central and peripheral (somatic and autonomic) • The function of the endocrine system: glands and hormones • The fight or flight response including the role of adrenaline uture Learning (Topic) • Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. • Application of biological concepts to psychological debates e.g. nature/nurture, determinism. • Research methods - carrying out class studies will further consolidate/add context for the study of research methods. • Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will your understanding be assessed or recorded (Impact) Itapic addition to biological concepts to other aspects of behaviour extensive laboratory testing	Subject	Ye	ear	Term	
Topic Biopsych (Unit 2 – Psychology in context) Content (Intent) Trior Learning (Topic) Initial domain to the covered in SAS biology. In the divisions of the nervous system: central and peripheral (somatic and autonomic) The divisions of the nervous system: central and peripheral (somatic and autonomic) The divisions of the nervous system: central and peripheral (somatic and autonomic) The divisions of the nervous system: central and peripheral (somatic and autonomic) The divisions of the nervous system: central and peripheral (somatic and autonomic) The divisions of the nervous system: central and peripheral (somatic and autonomic) The divisions of the nervous system: central and peripheral (somatic and autonomic) The fight or flight response including the role of adrenaline uture Learning (Topic) Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. Application of biological concepts to psychological debates e.g. nature/nurture, determinism. Research methods - carrying out class studies will further consolidate/add context	Psychology	12		3	
Biopsych (Unit 2 – Psychology in context) content (Intent) trior Learning (Topic) his unit will build on content covered in Approaches although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will conside the depth in the full consider these ideas in much more depth. Th although will consider these ideas in much more depth. Th although will consider the depth in the full consider these ideas in much more depth. Th although will consider the depth in the full consider these ideas in the not more is a struct will also and formatics, sender the is a struct will also the althouge is a struct will alson the struct will also the struct with and		То	pic	I	
Instruct (Intent) inis unit will build on content covered in Approaches although will consider these ideas in much more depth. The allowing areas will also have been covered in KS4 biology: • The divisions of the nervous system: central and peripheral (somatic and autonomic) • The process of synaptic transmission, including reference to neurotransmitters, excitation and inhibition • The function of the endocrine system: glands and hormones • The fight response including the role of adrenaline uture Learning (Topic) • Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. • Application of biological concepts to psychological debates e.g. nature/nurture, determinism. • Research methods – carrying out class studies will further consolidate/add context for the study of research methods. • Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. Now will knowledge and skills be taught? Implementation) Integendent research • Tracker led lesson content • Group and independent quizzes/activities • Analysis of patient case study • Independent research • Seminar style discussions Iow can parents help at home? Sicussing the ideas and content at homee, especially focusing on incorporating the					
Prior Learning (Topic) his unit will build on content covered in Approaches although will consider these ideas in much more depth. The ollowing areas will also have been covered in KS4 biology. • The divisions of the nervous system: central and peripheral (somatic and autonomic) • The structure and function of sensory, relay and motor neurons • The function of the endocrine system: glands and hormones • The fight or flight response including the role of adrenaline uture Learning (Topic) • Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. • Application of biological concepts to psychological debates e.g. nature/nurture, determinism. • Research methods - carrying out class studies will further consolidate/add context for the study of research methods. • Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will knowledge and skills be taught? Implementation) Is topic will involve a large array of pedagogy and helude, but not limited to: • Teacher led lesson content • Group and independent quizzes/activities • Analysis of patient case study • Independent research • Semian style discussions tow can parents help at home? isccusing the ideas and content at home, especial					
his unit will build on content covered in Approaches although will consider these ideas in much more depth. The allowing areas will also have been covered in KS4 biology: The divisions of the nervous system: central and peripheral (somatic and autonomic) The structure and function of sensory, relay and motor neurons The process of synaptic transmission, including reference to neurotransmitters, excitation and inhibition The function of the endocrine system: glands and hormones The fight or flight response including the role of adrenaline uture Learning (Topic) Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. Application of biological concepts to psychological debates e.g. nature/nurture, determinism. Research methods. Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. Now will knowledge and skills be taught? How will your understanding be assessed i recorded (Impact) Kanalysis of patient case study Teacher led lesson content Seminar style discussions Now can parents help at home? Independent research Seminar style discussions Not conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Reading Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in Psychology review magazine – lots of relevant content in Psychology review magazine – lots of relevant content in Psychology review magazine – lots of relevant content in Psychology review magazine – lots of relevant content in Psychology review magazine – lots of relevant content in Psychology review magazine – lots of relevant content in Psychology review magazine – lots of relevant content in Psychology review magazine – lots of relevant content in Psychology review					
 The structure and function of sensory, relay and motor neurons The process of synaptic transmission, including reference to neurotransmitters, excitation and inhibition The function of the endocrine system: glands and hormones The fight or flight response including the role of adrenaline uture Learning (Topic) Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. Application of biological concepts to psychological debates e.g. nature/nurture, determinism. Research methods – carrying out class studies will further consolidate/add context for the study of research methods. Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will your understanding be assessed recorded (Impact) How will your understanding be assessed recorded (Impact) Independent to: Teacher led lesson content Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions Iou can parents help at home? Insussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evide available in department or online via VLE link) Psychology review magazine – lots of relevant content in lots of relevant con	This unit will build on content covered		U U	these ideas in much more depth. The	
 The structure and function of sensory, relay and motor neurons The process of synaptic transmission, including reference to neurotransmitters, excitation and inhibition The function of the endocrine system: glands and hormones The fight or flight response including the role of adrenaline uture Learning (Topic) Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. Application of biological concepts to psychological debates e.g. nature/nurture, determinism. Research methods – carrying out class studies will further consolidate/add context for the study of research methods. Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will your understanding be assessed recorded (Impact) How will your understanding be assessed recorded (Impact) Independent to: Teacher led lesson content Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions Iou can parents help at home? Insussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evide available in department or online via VLE link) Psychology review magazine – lots of relevant content in lots of relevant con	• The divisions of the nervous s	vstem: central and	peripheral (somatic	and autonomic)	
 The function of the endocrine system: glands and hormones The fight or flight response including the role of adrenaline uture Learning (Topic) Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. Application of biological concepts to psychological debates e.g. nature/nurture, determinism. Research methods. Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will your understanding be assessed a proper streng e.g. forensic, schizophrenia, social influence. How will your understanding be assessed and the move of pedagogy and clude, but not limited to: Teacher led lesson content Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions Independent research bome? Isicussing the ideas and content a home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). telpful further reading/discussion Neuron Autonomic nervous system Neuron Autonomic nervous system 		•	• •		
 The fight or flight response including the role of adrenaline uture Learning (Topic) Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. Application of biological concepts to psychological debates e.g. nature/nurture, determinism. Research methods – carrying out class studies will further consolidate/add context for the study of research methods. Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. Index will knowledge and skills be taught? How will your understanding be assessed recorded (Impact) Teacher led lesson content Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions To conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). The flepful further reading/discussion Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in lots of relevan				ansmitters, excitation and inhibition	
uture Learning (Topic) • Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. • Application of biological concepts to psychological debates e.g. nature/nurture, determinism. • Research methods – carrying out class studies will further consolidate/add context for the study of research methods. • Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will knowledge and skills be taught? Implementation) his topic will involve a large array of pedagogy and tolude, but not limited to: • Teacher led lesson content • Group and independent quizzes/activities • Analysis of patient case study • Independent research • Seminar style discussions How conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). tepstaff • Course texts (Illuminate/oxford – available in department or online via VLE link) • Psychology review magazine – lots of relevant content in lots of relevant content in • Neuron • Neuron • Neuron • Autonomic nervous system					
 Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. Application of biological concepts to psychological debates e.g. nature/nurture, determinism. Research methods – carrying out class studies will further consolidate/add context for the study of research methods. Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will your understanding be assessed or recorded (Impact) How will your understanding be assessed or recorded (Impact) Implementation) Teacher led lesson content Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions How explain the lead home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Helpful further reading/discussion Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in lots of rel	 The fight or flight response including the role of adrenaline 				
 Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. Application of biological concepts to psychological debates e.g. nature/nurture, determinism. Research methods – carrying out class studies will further consolidate/add context for the study of research methods. Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will your understanding be assessed or recorded (Impact) How will your understanding be assessed or recorded (Impact) Implementation) Teacher led lesson content Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions How explain the lead home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Helpful further reading/discussion Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in lots of rel					
 Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender. Application of biological concepts to psychological debates e.g. nature/nurture, determinism. Research methods – carrying out class studies will further consolidate/add context for the study of research methods. Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will your understanding be assessed or recorded (Impact) How will your understanding be assessed or recorded (Impact) Implementation) Teacher led lesson content Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions How explain the lead home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Helpful further reading/discussion Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in lots of rel	Future Learning (Topic)				
 Application of biological concepts to psychological debates e.g. nature/nurture, determinism. Research methods – carrying out class studies will further consolidate/add context for the study of research methods. Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will your understanding be assessed in recorded (Impact) Instopic will involve a large array of pedagogy and nuclude, but not limited to: Teacher led lesson content Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions Iow can parents help at home? Insussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Itelpful further reading/discussion Vocabulary Lists Full vocabulary list distributed during lessons, some examples follow: Neuron Autonomic nervous system 					
 Research methods – carrying out class studies will further consolidate/add context for the study of research methods. Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will your understanding be assessed a recorded (impact) How will your understanding be assessed a recorded (impact) How will your understanding be assessed a recorded (impact) Kam style questions/essays marked against the exam criteria with written and verbal feedback. Homework - Marked and feedback given. Yerbal responses. Individual and class feedback Seminar style discussions How can parents help at home? Iscussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary into conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Helpful further reading/discussions Vocabulary Lists Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in ots of relevant content in ots of relevant content in ots of relevant content in Autonomic nervous system 					
 Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence. How will your understanding be assessed or recorded (Impact) How will your understanding be assessed or recorded (Impact) Exam style questions/essays marked against the exam criteria with written and verbal feedback. Homework - Marked and feedback given. Verbal responses. Individual and class feedback Analysis of patient case study Independent research Seminar style discussions 					
forensic, schizophrenia, social influence. Iow will knowledge and skills be taught? Implementation) How will your understanding be assessed or recorded (Impact) Implementation) Exam style questions/essays marked against the exam criteria with written and verbal feedback. Implementation Exam style questions/essays marked against the exam criteria with written and verbal feedback. Implementation Exam style questions/essays marked against the exam criteria with written and verbal feedback. Implementation Exam style questions/essays marked against the exam criteria with written and verbal feedback. Implementation Exam style questions/essays marked against the exam criteria with written and verbal feedback. Implementation Exam style questions/essays marked against the exam criteria with written and verbal feedback. Implementation Exam style questions/essays marked against the exam criteria with written and verbal feedback. Implementation Exam style discussions Independent research Seminar style discussions Isourse texts (Illuminate/oxford or online via VLE link) Potential psychology feedback Implementation Vocabulary List Error or online via VLE link) Implementation Vocabulary List Error or online via VLE link) HE – potential psychology degree candidates					
Iow will knowledge and skills be taught? How will your understanding be assessed of recorded (Impact) Implementation) recorded (Impact) his topic will involve a large array of pedagogy and hall to to limited to: Exam style questions/essays marked against the exam criteria with written and verbal feedback. Implementation) Exam style questions/essays marked against the exam criteria with written and verbal feedback. Implementation Forup and independent quizzes/activities Implement research Seminar style discussions Implements help at home? Independent research Implements help at home? Individual and class feedback Independent research Independent and discuss the videos on this section for this topic on the VLE. Encourage students to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Implements for the department or online via VLE link) Psychology review magazine – lots of relevant content in Psychology review magazine – lots of relevant content in Neuron Mutonomic nervous system Teaching			nits that feature ext	ensive laboratory testing e.g.	
Implementation)recorded (Impact)his topic will involve a large array of pedagogy and tolude, but not limited to:Exam style questions/essays marked against the exam criteria with written and verbal feedback. Homework - Marked and feedback given. Verbal responses. Individual and class feedback• Group and independent quizzes/activities • Analysis of patient case study • Independent research • Seminar style discussionsHomework - Marked and feedback given. Verbal responses. Individual and class feedback• More can parents help at home?Independent at home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below).Image: Course texts (Illuminate/oxford - available in department or online via VLE link)Vocabulary Lists Full vocabulary list distributed during lessons, some examples follow: • Neuron • Autonomic nervous systemCareers Links • HE – potential psychology degree candidates • Clinical/educational psychology • Psychotherapy/counselling • Teaching					
his topic will involve a large array of pedagogy and hclude, but not limited to: • Teacher led lesson content • Group and independent quizzes/activities • Analysis of patient case study • Independent research • Seminar style discussions Iow can parents help at home? iscussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Ielpful further reading/discussion Vocabulary Lists • Course texts (Illuminate/oxford - available in department or online via VLE link) • Psychology review magazine – lots of relevant content in • Autonomic nervous system • Autonomic nervous system • Teaching • Teaching • Teaching		be taught?			
Include, but not limited to: Teacher led lesson content Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions Independent research Seminar style discussions Independent research Seminar style discussions Indevidual and class feedback Verbal responses. Individual and class feedback Verbal responses. Individual and class feedback Verbal responses. Individual and class feedback Issuessing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary to conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to eavise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in Autonomic nervous system Clinical/educational psycholog Psychotherapy/counselling Teaching 	(Implementation)				
 Teacher led lesson content Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions Homework - Marked and feedback given. Verbal responses. Individual and class feedback Individual a					
 Group and independent quizzes/activities Analysis of patient case study Independent research Seminar style discussions Idividual and class feedback Individual and class feedback Individual and class feedback Idividual and class feedback Individual and class feedback Individual and class feedback Idividual and class feedback Individual and class feedback Individual and class feedback Idividual and class feedback Individual and class feedback Individual and class feedback Idividual and class feedback Individual and class feedback Individual and class feedback Idividual and class feedback Individual and class feedback Individual and class feedback Individual and class feedback Idividual and class feedback Idividual and class feedback Idividual and class feedback Idividual and class feedback Idividual and class feedback Idividual and class feedback Idividual and class feedback Idividual and class feedback Idividual and class feedback Idividu					
 Analysis of patient case study Independent research Seminar style discussions Individual and class feedback Indis class feedback Individual and class feedback			-		
 Independent research Seminar style discussions Iow can parents help at home? iscussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary not conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Idelpful further reading/discussion Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in Neuron Autonomic nervous system 			•		
 Seminar style discussions Iow can parents help at home? iscussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary not conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Interpret discussion Inte					
Iow can parents help at home? iscussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary not conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Iclepful further reading/discussion Reading Vocabulary Lists . Course texts (Illuminate/oxford – available in department or online via VLE link) Full vocabulary list distributed during lessons, some examples follow: • HE – potential psychology degree candidates • Neuron • Neuron • Neuron • Psychology review magazine – lots of relevant content in					
 biscussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary not conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in Autonomic nervous system 	· · · · ·		l 		
Note of the series and conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to evise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Image: the series and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Image: the series and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Image: the series and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Image: the series and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Image: the series and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Image: the series and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Image: the series and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Image: the series and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below). Image: the series and consolidate the series and conseries and consolidate the series and conso			using on incorporation	ng the key psychological vocabulary	
Vocabulary Lists Careers Links • Autonomic nervous system • Neuron • Sychology review magazine – lots of relevant content in • Autonomic nervous system	-				
 Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in Vocabulary Lists Full vocabulary list distributed during lessons, some examples follow: Neuron Autonomic nervous system Careers Links HE – potential psychology degree candidates Clinical/educational psychologe Psychology review magazine – lots of relevant content in 			•	-	
 Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in Vocabulary Lists Full vocabulary list distributed during lessons, some examples follow: Neuron Autonomic nervous system Careers Links HE – potential psychology degree candidates Clinical/educational psychologe Psychology review magazine – lots of relevant content in 					
 Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in Vocabulary Lists Full vocabulary list distributed during lessons, some examples follow: Neuron Autonomic nervous system Careers Links HE – potential psychology degree candidates Clinical/educational psychologe Psychology review magazine – lots of relevant content in 					
 Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in Vocabulary Lists Full vocabulary list distributed during lessons, some examples follow: Neuron Autonomic nervous system Careers Links HE – potential psychology degree candidates Clinical/educational psychologe Psychology review magazine – lots of relevant content in 	Helpful further reading/discu	ission			
 Course texts (Illuminate/oxford – available in department or online via VLE link) Psychology review magazine – lots of relevant content in Full vocabulary list distributed during lessons, some examples follow: Neuron Autonomic nervous system HE – potential psychology degree candidates Clinical/educational psychologe Psychotherapy/counselling Teaching 			sts	Careers Links	
 available in department or online via VLE link) Psychology review magazine – lots of relevant content in during lessons, some examples follow: Neuron Autonomic nervous system degree candidates Clinical/educational psycholog Psychotherapy/counselling Teaching 	0	-			
online via VLE link)follow:• Clinical/educational psycholog. Psychology review magazine – lots of relevant content in• Neuron • Autonomic nervous system• Clinical/educational psycholog • Psychotherapy/counselling • Teaching		•			
Psychology review magazine – lots of relevant content in• Neuron Autonomic nervous system• Psychotherapy/counselling • Teaching	-				
	, ,, ,	Neuron			
articles also exam tips. Link on e Synaptic transmission endicine				-	
N/F	articles also exam tips. Link on	Synaptic transmission		medicine	

•

VLE.

Inhibition

Sports coaching

•

 BPS digest – free subscription will get recent and interesting research direct to your inbox. Academic journal articles – available on VLE. 	 Excitation Summation Circadian rhythm Infradian/ultradian rhythm Suprachiasmatic nucleus Lateralisation Localisation Hemisphere Plasticity Corpus callosum 	 Business/marketing/PR Human resources
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------