

Subject	Year	Term
Psychology	12	3
Topic		
<b>Biopsych (Unit 2 – Psychology in context)</b>		
Content (Intent)		
Prior Learning (Topic)		
<p>This unit will build on content covered in <b>Approaches</b> although will consider these ideas in much more depth. The following areas will also have been covered in <b>KS4 biology</b>:</p> <ul style="list-style-type: none"> <li>• The divisions of the nervous system: central and peripheral (somatic and autonomic)</li> <li>• The structure and function of sensory, relay and motor neurons</li> <li>• The process of synaptic transmission, including reference to neurotransmitters, excitation and inhibition</li> <li>• The function of the endocrine system: glands and hormones</li> <li>• The fight or flight response including the role of adrenaline</li> </ul>		
Future Learning (Topic)		
<ul style="list-style-type: none"> <li>• Application of biological concepts to other aspects of behaviour e.g. schizophrenia, forensics, gender.</li> <li>• Application of biological concepts to psychological debates e.g. nature/nurture, determinism.</li> <li>• Research methods – carrying out class studies will further consolidate/add context for the study of research methods.</li> <li>• Evaluating theory and research – links to other units that feature extensive laboratory testing e.g. forensic, schizophrenia, social influence.</li> </ul>		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> <li>• Teacher led lesson content</li> <li>• Group and independent quizzes/activities</li> <li>• Analysis of patient case study</li> <li>• Independent research</li> <li>• Seminar style discussions</li> </ul>	<p>Exam style questions/essays marked against the exam criteria with written and verbal feedback. Homework - Marked and feedback given. Verbal responses. Individual and class feedback</p>	
How can parents help at home?		
<p>Discussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary into conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to revise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below).</p>		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<ol style="list-style-type: none"> <li>1. Course texts (Illuminate/oxford – available in department or online via VLE link)</li> <li>2. Psychology review magazine – lots of relevant content in articles also exam tips. Link on VLE.</li> </ol>	<p>Full vocabulary list distributed during lessons, some examples follow:</p> <ul style="list-style-type: none"> <li>• Neuron</li> <li>• Autonomic nervous system</li> <li>• Synaptic transmission</li> <li>• Inhibition</li> </ul>	<ul style="list-style-type: none"> <li>• HE – potential psychology degree candidates</li> <li>• Clinical/educational psychology</li> <li>• Psychotherapy/counselling</li> <li>• Teaching</li> <li>• medicine</li> <li>• Sports coaching</li> </ul>

<p>3. BPS digest – free subscription will get recent and interesting research direct to your inbox.</p> <p>4. Academic journal articles – available on VLE.</p>	<ul style="list-style-type: none"><li>• Excitation</li><li>• Summation</li><li>• Circadian rhythm</li><li>• Infradian/ultradian rhythm</li><li>• Suprachiasmatic nucleus</li><li>• Lateralisation</li><li>• Localisation</li><li>• Hemisphere</li><li>• Plasticity</li><li>• Corpus callosum</li></ul>	<ul style="list-style-type: none"><li>• Business/marketing/PR</li><li>• Human resources</li></ul>
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