

Subject	Year	Term
Psychology	12	1 (part 1) 3 (part 2)
Topic		
Approaches (Unit 2 – Psychology in context)		
Content (Intent)		
Prior Learning (Topic)		
<p>This is an introductory unit for psychology with the vast majority (in most cohorts, 100%) of our students having never studied psychology before. However the following topic areas on the specification will have been covered in KS4 biology:</p> <ul style="list-style-type: none"> • Genotype and phenotype • Evolution and behaviour 		
Future Learning (Topic)		
<p>Approaches will form the basis of much of the learning in psychology and will be applied to a number of other topic areas, for example:</p> <ul style="list-style-type: none"> • Psychopathology – application of behaviourism, cognitive and bio approaches • Memory – further exploration of cognitive psychology • Biopsychology – more in depth look at biology within psychology. • Schizophrenia – application of biological, cognitive, behavioural and psychodynamic approaches • Forensic psych – application of bio, psychodynamic and psychodynamic approaches • Gender – application of bio, psychodynamic and psychodynamic approaches • Issues and debates – where the approaches stand in the various debates and where various issues might arise in different areas of psychology. 		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>This topic will involve a large array of pedagogy and include, but not limited to:</p> <ul style="list-style-type: none"> • Teacher led lesson content • Group and independent quizzes/activities • Independent research • Seminar style discussions 	<p>Exam style essay marked against the exam criteria with written and verbal feedback. Homework - Marked and feedback given. Verbal responses. Individual and class feedback</p>	
How can parents help at home?		
<p>Discussing the ideas and content at home, especially focusing on incorporating the key psychological vocabulary into conversations. Watch and discuss the videos on this section for this topic on the VLE. Encourage students to revise and consolidate their lesson notes regularly and engage in disciplinary reading (see reading list below).</p>		
Helpful further reading/discussion		
Reading	Vocabulary Lists	Careers Links
<ol style="list-style-type: none"> 1. Course texts (Illuminate/oxford – available in department or online via VLE link) 2. Psychology review magazine – lots of relevant content in articles also exam tips. Link on VLE. 	<p>Full vocabulary list available on the VLE, some examples follow:</p> <ul style="list-style-type: none"> • Introspection • Structuralism • Classical/operant conditioning • Reinforcement • Modelling 	<ul style="list-style-type: none"> • HE – potential psychology degree candidates • Clinical/educational psychology • Psychotherapy/counselling • Teaching • Sports coaching • Business/marketing/PR

<p>3. BPS digest – free subscription will get recent and interesting research direct to your inbox.</p> <p>4. Academic journal articles – available on VLE</p>	<ul style="list-style-type: none">• Identification• Evolution• Genotype/phenotype• Reductionism• Determinism	<ul style="list-style-type: none">• Human resources
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