

| Subject | Ye | ar | Term | |
|---|---|---|---|--|
| GCSE Physical Education | 1 | 1 | Spring 2 | |
| Торіс | | | | |
| AQA Exam Board Syllabus content | | | | |
| Content (Intent) | | | | |
| Prior Learning (Topic) AQA Exam Board Syllabus content | | | | |
| Paper 2 Theory: All resources on R:drive PE GCSE Pages | | | | |
| Blood doping and beta blockers. | | | | |
| Spectator behaviour. | | | | |
| Health and lifestyle. | | | | |
| Somatotype. | | | | |
| • Diet. | | | | |
| NEA coursework | | | | |
| Final coursework marking and external moderation. | | | | |
| Practical Activities | | | | |
| Final external practical moderation day. | | | | |
| Future Learning (Topic) AQA Exam Board Syllabus content | | | | |
| How will knowledge and skills | be taught? | | understanding be assessed & | |
| (Implementation) | | recorded (Imp | | |
| Pupils study the AQA GCSE syllabus with 5 hou two-week timetable, 2 theory lessons, 2 pract | - | | tudents to be assessed using AQA GCSE assessment criteria and in ne with individual ALPS predicted targets. Effort and attainment | |
| coursework computer lesson. | | recorded in regular progress checks and interims with more detailed | | |
| Pupils given lesson booklet sheets for each theory lesson. Lessonprogress and targets set in parent's evenings.starter re-cap learning task, pupil self and peer marking task, mainIndividual topic results recorded by teacher. | | | | |
| learning topic area to include key definitions and sporting examples Pupils self-assessment sheet in folders used to monitor progress and | | | | |
| and exam style questioning with mark scheme examples. Pupils understanding. | | | | |
| given regular feedback in lessons both orally and through accurate marking with pupils encouraged to respond to the feedback.Assessments made through exam questions within lessons and homework's. Lesson starter tasks and end of unit assessments. | | | | |
| Students set homework every lesson. High expectations set at all Practical/EAPI assessment done through self/peer and teacher | | | | |
| time to include stretch and challenge with individual differentiation of tasks if required. Pupils to work individually, paired and in groups | | | | |
| with accurate and productive use of assessment alongside ALPS | | | | |
| targets used to monitor progress. Practical lessons follow skills and game requirements of AQA | | | | |
| syllabus including final assessments grading. Computer lessons used | | | | |
| to complete NEA performance analysis. | | | | |
| How can parents help at home? | | | | |
| Ensure weekly homework is complete. Support pupils to create a bank revision cards after each theory lesson. | | | | |
| Film external fixtures to give supportive evidence for practical assessment. See guidelines from PE filmed evidence sheet and | | | | |
| follow AQA exam board criteria sheets. | | | | |
| Helpful further reading/discussion | | | | |
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| Reading Text Book- AQA GCSE PE (9-1) | Vocabulary Lists Stimulants and Blood Doping. PED. | | Careers Links Teaching/sports coaching. | |
| Zig Zag mind map and past paper exam | Dehydration. Hooliganism. Health and | | Outdoor pursuits. | |
| resources | - | | Sports science/medicine. | |
| GCSE PE Bitesize on line reading and | Health Ecto Endoa | nd Mesomorph | Personal training Physiotherapy | |

Health. Ecto, Endo and Mesomorph.

Nutrition and Balanced Diet.

Personal training. Physiotherapy. Sports management. Armed forces.

GCSE PE Bitesize on line reading and

past paper resources