

| Subject   | Ye  | ar   | Term                      |
|---|---|--|---------------------------|
| Spanish   | 9   | Ð  | Summer 2                  |
| Торіс   |   |  |                           |
| Clothes, talking about sporting events and writing about a problem                            |   |  |                           |
| Content (Intent)  |   |  |                           |
| Prior Learning (Topic): Hometown, arranging to go out, making excuses and discussing          |   |  |                           |
| getting ready to go out   |   |  |                           |
| Students will learn about:  |   |  |                           |
| How to describe clothes and the clothes that they wear. Students will talk about sporting     |   |  |                           |
| events using three tenses and practise translation skills. Students will learn how to         |   |  |                           |
| describe a problem and how to answer at GCSE photo cards and prepare a speaking               |   |  |                           |
| roleplay.   |   |  |                           |
| <b>Grammar</b> : Using structures with two verbs, present tense, preterite tense, near future |   |  |                           |
| tense, using negatives (never, not, nothing), adjectival agreements, reflexive verbs, me      |   |  |                           |
| gustaría + infinitive, modal verbs (poder + querer) and demonstrative adjectives.             |   |  |                           |
| Future Learning (Topic): GCSE Spanish Autumn term 1 - Holidays                                |   |  |                           |
| How will knowledge and skills be taught?  |   | How will your understanding be assessed &              |                           |
| (Implementation)  |   | recorded (Impact)                                      |                           |
| -   | Speaking skillsRegular vocabulary tests (about once aTranslationsfortnight) |  |                           |
| Repetition Translations<br>Games Authentic videos   |   | fortnight)<br>Students will sit a speaking and writing |                           |
| Listening activities  |   | assessment before the end of the year.                 |                           |
| Reading   |   |  | fore the end of the year. |
| comprehension   |   |  |                           |
| How can parents help at home?   |   |  |                           |
| One of the most helpful ways that parents can help is through helping pupils to learn         |   |  |                           |
| vocabulary. It doesn't matter if you don't know any Spanish yourself. Encourage your          |   |  |                           |
| child to be 'active' in the learning and not 'passive' i.e. they should write the words down  |   |  |                           |
| or speak them out several times, or even record themselves. Parents can then test them        |   |  |                           |
| by saying the English and the child either has to spell it out or write it down.              |   |  |                           |
| YouTube and Quizlet is also a great resource for hearing and practising vocabulary. See       |   |  |                           |
| Year 9 Spanish page on Firefly to access Quizlet sets.  |   |  |                           |
|   |   |  |                           |
| Helpful further reading/discussion  |   |  |                           |
| Reading   | Vocabulary Lis  | sts  | Careers Links             |
| Please refer to the vle:  | Please refer to the vle:  |  | Please refer to the VLE:  |
| Resources > MFL> Spanish >  | Resources > MFL> Spanish  |  | Resources > MFL> careers  |
| Year 9  | Year 9  |  | with Languages            |
|   |   |  |                           |