

Subject	Year	Term		
French	9	Autumn Term 1		
rench	Topic	Addinin Term 1		
Festivals and relationships				
Content (Intent)		5		
Prior Learning (Topic) : Holi	davs			
Students will learn about:	uay5			
 Describe their personality and their family / friends' personality 				
 Describe their relationships with their family and friends 				
 Talk about birthday celebrations with their family and friends 				
 Festivals in France and French speaking countries 				
- Talk about future plans				
Grammar:				
 Present tense of regular and irregular verbs 				
- Adjectival agreements				
 Perfect tense with avoir (*with être higher ability groups) 				
- Near future tense				
 Imperfect (*with higher ability groups) 				
 Reflexive verbs (*with higher ability groups) 				
Future Learning (Topic) : Media				
How will knowledge and skil	Is be taught? How will ye	our understanding be assessed &		
(Implementation)	recorded (I	mpact)		
Flashcards		ests (as regularly as possible; about		
Repetition		once a fortnight)		
		a reading and listening test as well as a		
Games writing and translation test before Christmas. Reading activities				
Listening activities				
VLE				
How can parents help at ho	me?			
One of the most helpful ways tha	t parents can help is through hel	ping pupils to learn vocabulary. It		
doesn't matter if you don't know any French yourself. Encourage your child to be 'active' in the learning				
		out loud them several times, or even		
record themselves. Parents can then test them by saying the English and the child either has to spell it out				
or write it down. YouTube is also a great resource for new vocabulary. Helpful further reading/discussion				
Reptul turther reading/disc		Caraara Linka		

Reading	Vocabulary Lists	Careers Links
Wider vocabulary reading /	Lists are available in the ISB +	https://balcarras.fireflycloud.net/modern-
revision using our school	VLE	foreign-languages/careers-with-language)
subscription to		
www.linguascope.com		