

Subject	Year	Term
French	9	Spring Term 1
Topic		
Media		
Content (Intent)		
Prior Learning (Topic) : Festivals and relationships		
<p>Students will learn about:</p> <ul style="list-style-type: none"> - Different types of TV programmes - Different types of films - Different types of books - Different types of music - Activities you do on the computer <p>Grammar:</p> <ul style="list-style-type: none"> - Present tense of regular and irregular verbs (er/ ir /re verbs) - Perfect tense with avoir (*with être higher ability groups) - Near future tense - Imperfect (*with higher ability groups) 		
Future Learning (Topic) : School		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Flashcards Repetition e-learning : quizlet/blooket/flippity Games Reading activities Listening activities VLE	Vocabulary tests (as regularly as possible; about once a fortnight) There will be a reading and listening test as well as a speaking test around Easter	
How can parents help at home?		
<p><i>One of the most helpful ways that parents can help is through helping pupils to learn vocabulary. It doesn't matter if you don't know any French yourself. Encourage your child to be 'active' in the learning and not 'passive' ie they should write the words down or say them out loud several times, or even record themselves. Parents can then test them by saying the English and the child either has to spell it out or write it down. YouTube is also a great resource for new vocabulary.</i></p>		
Helpful further reading/discussion		
Reading Wider vocabulary reading / revision using our school subscription to www.linguascope.com	Vocabulary Lists Lists are available in the ISB + VLE	Careers Links https://balcarras.fireflycloud.net/modern-foreign-languages/careers-with-language