

| Subject  | Year  | Term  |
|--|---|---|
| Spanish  | 8   | Spring 2  |
| Topic  |   |   |
| Talking about Free Time Part 1   |   |   |
| Content (Intent)   |   |   |
| <b>Prior Learning (Topic): Family and personal descriptions</b>  |   |   |
| Students will learn how to talk and write about:<br>Free time activities and how to give their opinions of these. Key vocabulary is: (no) me gusta/chifla (mucho/nada), me encanta, odio, detesto, prefiero + infinitive, porque es ... + adjective, bailar, tocar, montar, sacar, hablar, cantar, escribir, ver, leer, vivir, correr.<br>They will also talk about the type of music they like  |   |   |
| <b>Grammar:</b> Introduction to the conjugation of regular verbs (-ar, -er, and -ir verbs)   |   |   |
| <b>Future Learning (Topic): Talking about Free Time part 2</b>   |   |   |
| How will knowledge and skills be taught?<br>(Implementation)   | How will your understanding be assessed & recorded (Impact)   |   |
| Flashcards & actions<br>Repetition<br>Games<br>Youtube & songs<br>Listening activities   | Regular vocabulary tests (about once a fortnight)<br>There will be a reading, listening and speaking assessment in summer term 2. |   |
| How can parents help at home?  |   |   |
| One of the most helpful ways that parents can help is through helping pupils to learn vocabulary. It doesn't matter if you don't know any Spanish yourself. Encourage your child to be 'active' in the learning and not 'passive' ie they should write the words down or speak them out several times, or even record themselves. Parents can then test them by saying the English and the child either has to spell it out or write it down.<br>Youtube is also a great resource for hearing and practising vocabulary. |   |   |
| Helpful further reading/discussion   |   |   |
| <b>Reading</b><br>Please refer to the MFL resources section on the vle> Spanish > Year 8   | <b>Vocabulary Lists</b><br>Please refer to the MFL resources section on the vle> Spanish > Year 8                                 | <b>Careers Links</b><br>Please refer to the MFL resources section on the vle> careers |

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