

Subject	Year	Term
Spanish	8	Autumn 2
Topic		
Talking about Family & Pets		
Content (Intent)		
Prior Learning (Topic): Talking about yourself & greetings		
Students will learn how to talk and write about: Pets, colours, family members & give personal descriptions (personality and physical descriptions) Grammar: Reinforcement of gender & articles (how to say 'a' and 'the') & adjectival agreement. Reinforcement of the irregular verb 'tener' (to have) in all forms (present tense). Introduction to the irregular verb 'ser' (to be) in all forms (present tense).		
Future Learning (Topic): Where I live		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Flashcards Repetition Games Listening, reading, speaking and writing activities	Regular vocabulary tests. There will be a reading, listening, and writing assessment before February half term.	
How can parents help at home?		
One of the most helpful ways that parents can help is through helping pupils to learn vocabulary. It doesn't matter if you don't know any Spanish yourself. Encourage your child to be 'active' in the learning and not 'passive' i.e. they should write the words down or speak them out several times, or even record themselves. Parents can then test them by saying the English and the child either has to spell it out or write it down. YouTube is also a great resource for hearing and practising vocabulary.		
Helpful further reading/discussion		
Reading Please refer to the MFL resources section on the vle> Spanish > Year 8	Vocabulary Lists Please refer to the MFL resources section on the vle> Spanish > Year 8	Careers Links Please refer to the vle: Resources > MFL> Spanish > Careers with Languages