

Subject	Year	Term
French	Year 7	Spring Term 1
Topic		
Personality and descriptions		
Content (Intent)		
Prior Learning (Topic) Me, my family and friends		
<ul style="list-style-type: none"> · Le kit de survie: definite and indefinite articles. · Comment je me vois: using irregular verbs avoir et être in the present tense, describing personality and using adjectival agreement. · Et les autres: describing physical appearance of others and using possessive adjectives. · La famille: family members and possessive adjectives. · Il est hypercool: describing musicians / using he/she forms. · Les animaux: animals, colours and adjectival agreement. 		
Grammar: definite definite and indefinite articles, avoir and être, possessive adjectives		
Future Learning (Topic) School		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Repetition Use of Interactive Whiteboard Quizlet / Blooket VLE Games	Reading and listening assessments. Grade 7 Regular vocabulary tests	
How can parents help at home?		
<i>One of the most helpful ways that parents can help is through helping pupils to learn vocabulary. It doesn't matter if you don't know any French yourself. Encourage your child to be 'active' in the learning and not 'passive' ie they should write the words down or say them out loud several times, or even record themselves. Parents can then test them by saying the English and the child either has to spell it out or write it down.</i>		
Helpful further reading/discussion		
Reading Linguascope	Vocabulary Lists <i>These can be found in the students' independent study booklets at the back of their exercise books.</i>	Careers Links https://balcarras.fireflycloud.net/modern-foreign-languages/careers-with-languages