

Subject	Ye	ar	Term
French	Year 7		Spring Term 2
Торіс			
Personality and descriptions			
Content (Intent)			
Prior Learning (Topic) Me, my family and friends			
· Le kit de survie: definite and indefinite articles.			
· Comment je me vois: using irregular verbs avoir et être in the present tense, describing			
personality and using adjectival agreement.			
• Et les autres: describing physical appearance of others and using possessive adjectives.			
· La famille: family members and possessive adjectives.			
<ul> <li>Il est hypercool: describing musicians / using he/she forms.</li> <li>Les animaux: animals, colours and adjectival agreement.</li> </ul>			
Les animaux. animais, colours and adjectival agreement.			
Grammar: definite definite and indefinite articles, avoir and être, possessive adjectives			
Future Learning (Topic) School			
How will knowledge and skills be taught?		How will your understanding be assessed &	
(Implementation)		recorded (Impact)	
Repetition		Reading and listening assessments. Grade 7	
Use of Interactive Whiteboard		Regular vocabulary tests	
Quizlet / Blooket			
VLE			
Games			
How can parents help at home?			
One of the most helpful ways that parents can help is through helping pupils to learn vocabulary.			
It doesn't matter if you don't know any French yourself. Encourage your child to be 'active' in the			
learning and not 'passive' ie they should write the words down or say them out loud them several times, or even record themselves. Parents can then test them by saying the English and the child			
either has to spell it out or write it down.			
Helpful further reading/discussion			
Reading	Vocabulary Lists		Careers Links
Linguascope	These can be found in the students' independent study		
			https://balcarras.fireflycloud.net/modern- foreign-languages/careers-with-languages
	booklets at the exercise books.	back of their	Toreign tunguages/careers-with-languages
	EXELUSE DOURS.		