

Subject	Year	Term	
French	7	Autumn Term 1	
Topic			
Me, my family and friends			
Content (Intent)			

### Content (Intent)

# Prior Learning (Topic) N/A

#### Students will learn about:

- · Classroom instructions in French.
- · Greetings: introducing yourself and asking others for personal information.
- · Alphabet: pronunciation and dictionary skills.
- · Mon autoportrait: likes, dislikes and using opinion verbs in the present tense.
- · Dans mon sac: learning strategies and describing contents of schoolbag.
- · Les couleurs: adjectival agreement (m/f/sg/pl).
- · La date: learning months, numbers and days in French.
- · L'anniversaire: requesting and giving birthday information.

Grammar: j'ai / je n'ai pas de/ il y a / il n'y pas de, indefinite articles, adjectival agreements

## **Future Learning (Topic) Personality and descriptions**

How will knowledge and skills be taught?	How will your understanding be assessed &
(Implementation)	recorded (Impact)
Repetition	Writing and speaking assessments. Grade 6
Use of Interactive Whiteboard	Regular vocabulary tests
Quizlet / Blooket	Regular listening and reading exercises to be
VLE	assessed
Games	

#### How can parents help at home?

One of the most helpful ways that parents can help is through helping pupils to learn vocabulary. It doesn't matter if you don't know any French yourself. Encourage your child to be 'active' in the learning and not 'passive' ie they should write the words down or say them out loud them several times, or even record themselves. Parents can then test them by saying the English and the child either has to spell it out or write it down.

### Helpful further reading/discussion

Reading	Vocabulary Lists	Careers Links
Linguascope	These can be found in the	
	students'independent study	https://balcarras.fireflycloud.net/modern-
	booklets at the back of their	foreign-languages/careers-with-languages
	exercise books.	