

Subject	Year	Term
Spanish	13	Summer 1
Topic		
Preparation for exams/Set Text/Independent Research Project		
Content (Intent)		
Prior Learning (Topic): Coexistence/Popular movements		
Students will learn about:		
Students will continue reading the set play 'Las bicicletas son para el verano'. A lesson will be dedicated to understanding plot lines and subsequent analysis of character, context, and themes in the set work. Finally, students will also dedicate a large chunk of time in this half term to the Independent Research Project.		
Future Learning (Topic): Exam preparation		
What knowledge and skills will be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
To be able to discuss topics and themes in a set piece of work.	Exam style tasks Ongoing past paper questions taken directly from paper 2. Ongoing practice with Speaking stimulus cards from paper 3.	
In depth analysis of a particular point of view. Evidencing a point with objective understanding.		
How can parents help at home?		
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally, parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.		
Helpful further reading/discussion		
Reading www.elpais.com www.elmundo.com www.bbcmundo.com www.rtve.es study guide text	Vocabulary Lists Please refer to end of unit vocabulary (units 3,6)	Careers Links Please refer to the section Careers with Languages on the school VLE. https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages