

Subject	Year	Term
Spanish	13	Autumn 1
Topic		
Immigration and Young people today/Set Text		
Content (Intent)		
Prior Learning (Topic): AS Spanish		
<p>Students will learn about:</p> <p>Positive and negatives about Immigration and illegal migration in the Hispanic world.</p> <p>Additionally, students will complete work on youth activism and unemployment.</p> <p>Finally, students will concentrate on studying the set play 'Las bicicletas son para el verano'. Once in a fortnight, a lesson will be dedicated to understanding plot lines and subsequent analysis of character, context, themes, and other aspects in the set work.</p>		
Future Learning (Topic): Racism/Monarchies and Dictatorships		
What knowledge and skills will be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<p>Present tense revision.</p> <p>Imperfect and preterit revision.</p> <p>Compound tenses.</p> <p>The present subjunctive.</p> <p>Imperatives.</p> <p>The perfect subjunctive.</p> <p>To be able to discuss topics and themes in a set piece of work.</p> <p>Knowledge of literary terms.</p> <p>Character description.</p> <p>Cultural reference points.</p> <p>The Spanish civil war.</p> <p>The role of women in 1930's Spain.</p>	<p>Vocabulary tests</p> <p>Regular grammar assessments.</p> <p>Ongoing assessment of understanding through ZigZag educational booklets specifically written for these set texts.</p>	
<p>Advanced dictionary skills.</p> <p>Loan words</p> <p>Negative expressions.</p> <p>Use of data and trends to evidence an argument.</p> <p>Expressing an opinion or evaluation.</p> <p>Looking for quotes.</p> <p>In depth analysis of a particular point of view.</p> <p>Evidencing a point with objective understanding.</p>		
How can parents help at home?		
<p>At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally, parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.</p>		
Helpful further reading/discussion		
<p>Reading</p> <p>www.elpais.com</p> <p>www.elmundo.com</p> <p>www.bbcmundo.com</p> <p>www.rtve.es</p> <p>study guide text</p>	<p>Vocabulary Lists</p> <p>Please refer to end of unit vocabulary (units 1,4)</p>	<p>Careers Links</p> <p>Please refer to the section Careers with Languages on the school VLE.</p> <p>https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages</p>