

Subject	Ye	ar	Term
Spanish	1	3	Spring 2
		Торіс	
Coexistence / Po	pular Moveme	nts /Set Text/In	dependent Research Project
Content (Intent)			
Prior Learning (Topic): Racism	/Dictatorships	and Monarchie	25
Students will learn about:			
Integration, education, and tolerar	ice in the Spanis	h speaking world	1.
The power of protest and trade un	ions in the Spani	sh-speaking wor	ld with specific case studies related to recent
protests/picket lines in Spain and e	lsewhere in Lati	n America.	
Students will practise writing essa	iys for both the s	set play 'Las bicio	cletas son para el verano' and the set film
'María llena eres de gracia'.			
Finally, students will continue to p	repare the Indep	pendent Researc	h Project.
Future Learning (Topic): Exam		•	
What knowledge and skills will be taught?		How will your	r understanding be assessed & recorded
(Implementation)		(Impact)	
Prepositions		Vocabulary te	ests
Revision of direct and indirect pronouns		Regular gram	mar assessments.
Adverbs.			
If clauses + the pluperfect subjunctive mood.		Ongoing past p	paper questions taken directly from paper 2.
If clauses + the imperfect subjunctive mood.			
Correct use of the passive voice an	d how to avoid		
it.			
Use of language for describing change.			
Structure an argument in a balanced and			
objective manner.			
Advanced sentence structure of Spanish. Developing an ever-expanding vocabulary.			
Enhance speaking skills.			
Infer meaning from listening and reading.			
How can parents help at home		1	
		acking the orga	nisation of files and folders making sure
			elp by discussing current affairs with
			the topics covered within this half term
body of work.			
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Helpful further reading/discuss	ION		

Helpful further reading/discussion				
Reading	Vocabulary Lists	Careers Links		
www.elpais.com	Please refer to end of unit	Please refer to the section Careers with		
www.elmundo.com	vocabulary (units 3,6)	Languages on the school VLE.		
www.bbcmundo.com		https://balcarras.fireflycloud.net/modern-		
www.rtve.es		foreign-languages/careers-in-languages		
study guide text				