

Subject	Year	Term
Russian	13	Autumn 2
Topic		
Theme 3: Environment (Teacher A)		
Theme 4: Glasnost (Teacher B)		
Content (Intent)		
Prior Learning (Topic) Population in Moscow; Perestroika (Yr 13 Autumn Term 1); Year 12 grammar		
<p>Students will learn:</p> <ul style="list-style-type: none"> - how Moscow is being improved (housing, transport etc) - environmental problems in Moscow and how they are being tackled - glasnost' as a part of perestroika - social changes in USSR - outcomes of Gorbachev's policy of glasnost'. <p>GRAMMAR:</p> <ul style="list-style-type: none"> - verbs of motion and prefixed verbs of motion - imperatives - gerunds and participles - passive constructions/ passive voice - conditional mood <p>SKILLS:</p> <ul style="list-style-type: none"> - how to manage independent study for IRP - how to analyse a literary text ('Pikovaya Dama') 		
Future Learning (Topic) : Theme 3: Social Problems, Theme 4: August Coup (Yr 13, Spr 1)		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Authentic listening and reading material Vocabulary learning Mini whiteboards to practise grammatical structures Conversation classes to discuss topics	Regular vocabulary tests Classwork and homework tasks, translation exercises and comprehension questions Written tasks to show analysis of main characters and themes in 'Pikovaya Dama'	
How can parents help at home?		
Encourage regular vocabulary learning and revision for grammar tests (See links below) Discuss progress with IRP (collection of useful sources, key vocabulary)		
Helpful further reading/discussion		
Reading Please refer to the vle: Resources > MFL> Russian > A Level Russian	Vocabulary Lists Please refer to the vle: Resources > MFL> Russian > A Level Russian>Theme 3 /Theme 4	Careers Links https://balcarras.fireflycloud.net/modern-foreign-languages/careers-with-languages