

Subject	Year	Term
Russian	13	Spring 1
Topic		
Theme 3: Social problems (Teacher A)		
Theme 4: 1991 August coup (Teacher B)		
Content (Intent)		
Prior Learning (Topic) Theme 3, Theme 4 (Yr 13 Autumn 1 and 2); Yr 12 grammar		
<p>Students will learn:</p> <ul style="list-style-type: none"> - the issues of homelessness and criminality in Moscow - other current social issues in Moscow and how the issues are being tackled - problems in the USSR at the beginning of 1991 - the reasons for the August coup in 1991 and the consequences of it - the reasons for the collapse of Soviet Union and its consequences <p>GRAMMAR:</p> <ul style="list-style-type: none"> - the use of particles - то- and -нибудь (кто-нибудь, кому-то, почему-то) - indirect questions and statements - how to use the conjunction «ли» <p>SKILLS:</p> <ul style="list-style-type: none"> - how to use linguistic structures in paper 2 (essay writing) and paper 3 (speaking) - how to manage independent study for IRP - how to analyse a literary text ('Pikovaya Dama') 		
Future Learning (Topic):		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Authentic listening and reading material Vocabulary learning Mini whiteboards to practise grammatical structures Conversation classes to discuss new topics	Year 13 Mock exams (Paper 1 and Paper 2) Regular vocabulary and grammar tests Written tasks to show understanding of social background and techniques in 'Pikovaya Dama'	
How can parents help at home?		
Encourage regular vocabulary learning and revision for grammar tests (see below)		
Discuss progress with IRP (preparation of IRP introduction and further research)		
Helpful further reading/discussion		
Reading Please refer to the vle: Resources > MFL> Russian > A Level Russian	Vocabulary Lists Please refer to the vle: Resources > MFL> Russian > A Level Russian>Theme 3 /Theme 4/Film and Literature	Careers Links https://balcarras.fireflycloud.net/modern-foreign-languages/careers-with-languages

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