

Subject	Year	Term
French	13	Spring Term 1 and 2
Topic		
Quelle vie pour les marginalisés ? (marginalisation)/ Manifestations, grèves – à qui le pouvoir ? (protesting)		
Content (Intent)		
<b>Prior Learning (Topic): Les aspects positifs d'une société diverse (diversity)/ Les ados, le droit de vote et l'engagement politique (politics)</b>		
<b>Students will study 'Un sac de billes' (literature) in terms 1, 2 and 3.</b>		
<b>Students will learn about: (Marginalisation)</b> Examining different groups who are socially marginalised. Discussing measures to help those who are marginalised. Considering contrasting attitudes to people who are marginalised.		
<b>Students will learn about: (Protesting)</b> Understanding the important role of unions. Talking about strikes and protests and considering different methods of protesting. Discussing different attitudes towards strikes, protests and other political tensions.		
<b>Future Learning (Topic)</b> <b>Comment on traite les criminels (crime)/ la politique et l'immigration (immigration)</b>		
How will knowledge and skills be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
<b>Marginalisation:</b> Forming and using the imperfect tense Forming and using the perfect tense Forming and using the pluperfect tense Expressing approval and disapproval Tackling gap-fill tasks	Regular vocabulary tests Regular listening and reading exercises to be assessed Speaking questions, marked with feedback	
<b>Protesting:</b> Understanding & using subject and object pronouns Understanding & using relative pronouns Understanding & using demonstrative adjectives / pronouns Translating the English gerund into French Using language to promote a cause	Written summary tasks Grammar exercises and worksheets Practice essays about the play, marked with feedback	
How can parents help at home?		
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally, parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.		
Helpful further reading/discussion		
<b>Reading</b> <a href="https://www.francetvinfo.fr/">https://www.francetvinfo.fr/</a> <a href="https://www.tv5monde.com/">https://www.tv5monde.com/</a> <a href="https://www.france24.com/fr/">https://www.france24.com/fr/</a> <a href="https://www.cnews.fr/">https://www.cnews.fr/</a> <a href="https://www.lemonde.fr/">https://www.lemonde.fr/</a>	<b>Vocabulary Lists</b>  Please refer to end of unit vocabulary (units 2 and 5)	<b>Careers Links</b>  Please refer to the section Careers with Languages on the school VLE. <a href="https://baccarras.fireflycloud.net/modern-foreign-languages/careers-in-languages">https://baccarras.fireflycloud.net/modern-foreign-languages/careers-in-languages</a>

