

Subject	Year	Term
French	13	Summer Term 1 and 2
<b>Topic</b>		
Comment on traite les criminels (crime)/ la politique et l'immigration (immigration)		
<b>Content (Intent)</b>		
<b>Prior Learning (Topic): Quelle vie pour les marginalisés ? (marginalisation)/ Manifestations, grèves – à qui le pouvoir ? (protesting)</b>		
<b>Students will study 'Le Tartuffe' (literature) in terms 1, 2 and 3.</b>		
<b>Students will learn about: (Crime)</b>		
Examining different attitudes to crime. Discussing prison and its merits and problems. Considering alternative forms of punishment.		
<b>Students will learn about: (Immigration)</b>		
Discussing some of the political issues concerning immigration in francophone countries. Considering the viewpoints of political parties regarding immigration. Considering immigration from the standpoint of immigrants, as well as aspects of racism.		
<b>Future Learning (Topic) N/A</b>		
<b>How will knowledge and skills be taught? (Implementation)</b>	<b>How will your understanding be assessed &amp; recorded (Impact)</b>	
<b>Crime:</b> Recognising and understanding the past historic Using different tenses with <i>si</i> Using infinitive constructions Expressing obligation Summarising a reading text Tackling speaking tasks	Regular vocabulary tests Regular listening and reading exercises to be assessed Speaking questions, marked with feedback Written summary tasks Grammar exercises and worksheets Practice essays about the play, marked with feedback	
<b>Immigration:</b> Forming and using combination tenses: imperfect/ perfect Forming and using the future perfect/ conditional perfect Choosing the right tenses Describing change Summarising a listening passage Disagreeing tactfully		
<b>How can parents help at home?</b>		
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally, parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.		
<b>Helpful further reading/discussion</b>		
<b>Reading</b> <a href="https://www.francetvinfo.fr/">https://www.francetvinfo.fr/</a> <a href="https://www.tv5monde.com/">https://www.tv5monde.com/</a> <a href="https://www.france24.com/fr/">https://www.france24.com/fr/</a> <a href="https://www.cnews.fr/">https://www.cnews.fr/</a> <a href="https://www.lemonde.fr/">https://www.lemonde.fr/</a>	<b>Vocabulary Lists</b> Please refer to end of unit vocabulary (units 2 and 5)	<b>Careers Links</b> Please refer to the section Careers with Languages on the school VLE. <a href="https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages">https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages</a>

