

Subject	Year	Term
French	13	Autumn Term 1 and 2
<b>Topic</b>		
Les aspects positifs d'une société diverse (diversity)/ Les ados, le droit de vote et l'engagement politique (politics)		
<b>Content (Intent)</b>		
<b>Prior Learning (Topic): AS French</b>		
<b>Students will study 'Le Tartuffe' (literature) in terms 1, 2 and 3.</b>		
<b>Students will learn about: (Diversity)</b>		
Considering the benefits of living in an ethnically diverse society. Considering the need for tolerance and respect of diversity. Considering how we can promote diversity to create a richer world.		
<b>Students will learn about: (Politics)</b>		
Discussing arguments relating to the vote and examining the French political system and its evolution. Discussing engagement levels of young people and their influence on politics. Discussing the future of politics and political engagement.		
<b>Future Learning (Topic) Quelle vie pour les marginalisés ? (marginalisation)/</b>		
<b>Manifestations, grèves – à qui le pouvoir ? (protesting)</b>		
<b>How will knowledge and skills be taught? (Implementation)</b>	<b>How will your understanding be assessed &amp; recorded (Impact)</b>	
<b>Diversity:</b> Forming and using the present tense Forming and using the future tense Forming and using the conditional Understanding the gist Pronouncing loanwords	Regular vocabulary tests Regular listening and reading exercises to be assessed Speaking questions, marked with feedback	
<b>Politics:</b> Forming and using the passive voice Forming and using the subjunctive mood Avoiding the passive Talking about data and trends Expressing doubt and uncertainty	Written summary tasks Grammar exercises and worksheets Practice essays about the play, marked with feedback	
<b>How can parents help at home?</b>		
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally, parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.		
<b>Helpful further reading/discussion</b>		
<b>Reading</b> <a href="https://www.francetvinfo.fr/">https://www.francetvinfo.fr/</a> <a href="https://www.tv5monde.com/">https://www.tv5monde.com/</a> <a href="https://www.france24.com/fr/">https://www.france24.com/fr/</a> <a href="https://www.cnews.fr/">https://www.cnews.fr/</a> <a href="https://www.lemonde.fr/">https://www.lemonde.fr/</a>	<b>Vocabulary Lists</b> Please refer to end of unit vocabulary (units 1 and 4)	<b>Careers Links</b> Please refer to the section Careers with Languages on the school VLE. <a href="https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages">https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages</a>

