

Subject	Year	Term
Spanish	12	Summer 1
Topic		
Cultural Heritage and Idols		
Content (Intent)		
Prior Learning (Topic): Equality and Regional Identity/Set Film		
<p>Students will learn about: The cultural heritage of Spain and Latin America specifically prehispanic sites and civilisations, art, architecture, and musical heritage. Finally, students will study the influence of idols in the Spanish-speaking world.</p>		
Future Learning (Topic): Civil War/IRP		
What knowledge and skills will be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Subjunctive with emotion, surprise, doubt. Subjunctive with other tenses. Demonstrative and possessive adjectives. The imperative. Direct and indirect object pronouns. The passive voice.	Vocabulary tests Regular grammar assessments. Ongoing past paper questions taken directly from paper 2. Ongoing past paper stimulus card taken directly from paper 3.	
Correct use of the internet to enhance analysis. Breaking down the comprehension/summary task. Common irregular endings. Advanced connectives. Translating into Spanish		
How can parents help at home?		
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally, parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.		
Helpful further reading/discussion		
Reading www.elpais.com www.elmundo.com www.bbcmundo.com www.rtve.es	Vocabulary Lists Please refer to end of unit vocabulary (units 4,6)	Careers Links Please refer to the section Careers with Languages on the school VLE. https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages