

Subject	Year	Term
Spanish	12	Spring 2
Topic		
Equality and Regional Identity in Spain		
Content (Intent)		
Prior Learning (Topic): Values and Cyberspace/Set Film		
<p>Students will learn about:</p> <p>The language, gastronomy, and traditions of the regions of Spain.</p> <p>Additionally, this term students will learn about women on the world of work, male chauvinism and feminism, LGBT rights in the Spanish speaking world.</p>		
Future Learning (Topic): Cultural Heritage and Idols		
What knowledge and skills will be taught? (Implementation)	How will your understanding be assessed & recorded (Impact)	
Indefinite pronouns and adjectives. The perfect tense. The pluperfect tense. Additional compound tenses. The present subjunctive. The perfect subjunctive. Numerals.	Vocabulary tests Regular grammar assessments.	
Translation skills. Listening for gist and detail. Recognising common suffixes. Responding to a stimulus card.	Ongoing oral stimulus card practice	
How can parents help at home?		
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally, parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.		
Helpful further reading/discussion		
Reading www.elpais.com www.elmundo.com www.bbcmundo.com www.rtve.es	Vocabulary Lists Please refer to end of unit vocabulary (units 3,5)	Careers Links Please refer to the section Careers with Languages on the school VLE. https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages