

Subject	Year	Term
French	12	Autumn Term 1 and 2
<b>Topic</b>		
La famille en voie de changement (family)/ le patrimoine (heritage)		
<b>Content (Intent)</b>		
<b>Prior Learning (Topic): GCSE French</b>		
Students will study ' <i>l'auberge espagnole</i> ' (film) in terms 1, 2 and 3.		
<b>Students will learn about: (Family)</b>		
Describing and discussing trends in marriage and other forms of partnership. Considering and discussing the merits and problems of different family structures. Considering relationships between the generations and discussing problems that can arise.		
<b>Students will learn about: (Heritage)</b>		
The notion of heritage and heritage preservation on a regional and national scale in francophone countries. Considering the ways in which some of France's most famous heritage sites market themselves. Comprehending how heritage impacts upon and is guided by culture in society.		
<b>Future Learning (Topic) La cybersociété (technology)/ la musique francophone (music)</b>		
<b>How will knowledge and skills be taught? (Implementation)</b>	<b>How will your understanding be assessed &amp; recorded (Impact)</b>	
<b>Family:</b> Forming and using the imperfect tense Forming and using the perfect tense Recognising and understanding the past historic tense Skimming texts for gist Translating into French Identifying correct/ incorrect answers from a list of options  <b>Heritage:</b> Using adjective agreements Using comparatives and superlatives Using <i>si</i> clauses (present and future) Using the subjunctive (doubt, uncertainty, necessity) Developing extended answers Tackling gap-fill tasks Talking about causes, results and explanations	Regular vocabulary tests Regular listening and reading exercises to be assessed Speaking questions, marked with feedback Written summary tasks Grammar exercises and worksheets Practice essays about the film, marked with feedback	
<b>How can parents help at home?</b>		
At A-level, parents can play a pivotal role in checking the organisation of files and folders making sure that notes are kept in good order. Additionally, parents can help by discussing current affairs with students to try to promote healthy discussion and debate on the topics covered within this half term body of work.		
<b>Helpful further reading/discussion</b>		
<b>Reading</b> <a href="https://www.francetvinfo.fr/">https://www.francetvinfo.fr/</a> <a href="https://www.tv5monde.com/">https://www.tv5monde.com/</a> <a href="https://www.france24.com/fr/">https://www.france24.com/fr/</a> <a href="https://www.cnews.fr/">https://www.cnews.fr/</a> <a href="https://www.lemonde.fr/">https://www.lemonde.fr/</a>	<b>Vocabulary Lists</b>  Please refer to end of unit vocabulary (units 1 and 4)	<b>Careers Links</b>  Please refer to the section Careers with Languages on the school VLE. <a href="https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages">https://balcarras.fireflycloud.net/modern-foreign-languages/careers-in-languages</a>

